

Remote Learning – Spring 1

*I’m a year 5/6 child, can you get me out of here?*

**English:**

* Writing a Greek myth;
* Writing for different purposes: to entertain, to inform, to discuss and to persuade;
* Developing the reading skills: retrieve, infer, define, summarise and predict;
* Spelling, Punctuation and Grammar work ;
* Reading – Oxford Reading Buddy and reading comprehension questions linked to our class text;
* Spelling Shed (Uploaded every Monday).

**Maths:**

**Year 5:**

* Finding Area and Perimeter;
* Statistics;
* Fractions;
* TT Rockstars and Numbots daily;
* Reasoning & Problem Solving skills.

**Year 6:**

* Fractions;
* Position and Direction;
* Decimals;
* TT Rockstars and Numbots daily;
* Reasoning & Problem Solving skills.

**Science – Earth and Space:**

**Children will learn to:**

* Describe the movement of the Earth, and other planets, relative to the Sun in the Solar system;
* Describe the movement of the Moon relative to the Earth;
* Describe the Sun, Earth and Moon as approximately spherical bodies;
* Use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky.

**Geography – Fieldwork:**

**Children will learn to:**

* Describe what a bird’s eye view of their local area would look like;
* Explain why their local area exists, what would have brought people to live there in the first place and why people still live there today;
* Use an Ordnance Survey map, including compass point directions, to help someone plan a route between two local points;
* Explain how to get home if they were lost 50 miles from home;
* Plan a trip to a European city.

**PSHCE – Safety First:**

**Children will learn to:**

* Explain what ‘responsibility’ means;
* Assess a situation for the level of risk;
* Appreciate that doing something risky may lead to danger;
* Identify people who can help us in an emergency;
* Understand the importance of taking action to reduce the risk of harm;
* Explain how we know which substances around the home contain chemicals;
* Identify safety precautions that can be taken when using roads, railways or water.