

Remote Learning - Spring 2

*I’m a year 5/6 child, can you get me out of here?*

**English:**

* Writing for different purposes: to entertain, to inform, to discuss and to persuade;
* Poetry focus – poems from other cultures and traditions.
* Begin Harry Potter unit (modern fiction/fiction from our literary heritage);
* Developing the reading skills: retrieve, infer, define, summarise and predict;
* Spelling, Punctuation and Grammar work ;
* Reading – Oxford Reading Buddy and reading comprehension questions linked to our class text;
* Spelling Shed (Uploaded every Monday).

**Maths:**

**Year 5:**

* Fractions;
* Decimals & percentages;
* TT Rockstars and Numbots daily;
* Reasoning & Problem Solving skills.

**Year 6:**

* Decimals;
* Percentages
* Algebra
* TT Rockstars and Numbots daily;
* Reasoning & Problem Solving skills.

**Science – Earth and Space:**

**Children will learn to:**

* Describe the movement of the Earth, and other planets, relative to the Sun in the Solar system;
* Describe the movement of the Moon relative to the Earth;
* Describe the Sun, Earth and Moon as approximately spherical bodies;
* Use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky.

**Geography – Fieldwork:**

**Children will learn to:**

* Describe what a bird’s eye view of their local area would look like;
* Explain why their local area exists, what would have brought people to live there in the first place and why people still live there today;
* Use an Ordnance Survey map, including compass point directions, to help someone plan a route between two local points;
* Explain how to get home if they were lost 50 miles from home;
* Plan a trip to a European city.

**PSHCE – It’s My Body:**

**Children will learn to:**

* Understand that they can choose what happens to their bodies;
* Know where and how to get help if they are worried;
* Understand the importance of sleep, exercise and healthy eating;
* Identify ways in which certain drugs, including tobacco and alcohol can harm their bodies;
* Identify positive aspects about themselves;
* Discuss the choices related to health that they make every day;
* Identify choices that will benefit their health and provide a ‘balanced lifestyle’;
* Identify ways to protect their bodies from ill health.