

**Home Learning:**

**Daily:** Reading, Times Table Rock Stars

**By the end of Year 2:** Children should know by heart their 2, 5 and 10 times tables.

**PE:**

PE will be on Tuesdays and Thursdays. It is very important that pupils remember their kit- a white polo shirt and black or navy shorts. Long hair must be tied back and earrings removed or covered. On Thursday's children can come to school in their PE kit.

# LAYCOCK PRIMARY SCHOOL

## Years 1 and 2

### Summer 2

A copy of this curriculum leaflet can be found on the school website.

[www.laycockprimary.co.uk](http://www.laycockprimary.co.uk)



What is the weather like in the UK?

### Mathematics

- Multiplication and Division (Y1)
- Fractions
- Time
- Position and Direction
- Place Value within 100 (Y1)
- Money (Y1)
- Statistics (Y2)

### RE - How did the world begin?

- Retell the key parts of the Christian and Jewish creation story.
- Understand that Christian and Jewish people generally believe the creation story in *Genesis* explains how the world was created.

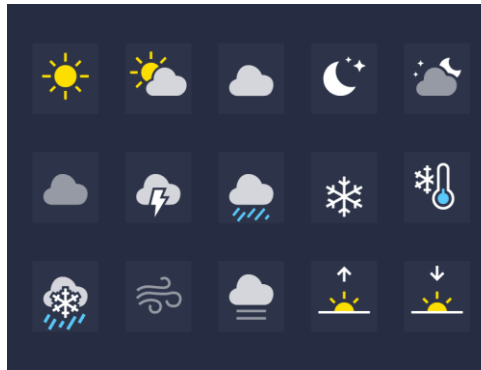
### English

- 'The Dark' by Lemony Snicket is our class text
- Narrative
- Poetry
- Adjectives
- Conjunctions
- Tenses
- Drama

### Geography

- Name and locate the four countries on a map of the UK.
- Identify the country they live in.
- Identify the four seasons.
- Describe some seasonal changes.
- Identify the four compass directions.
- Use the compass directions to describe the location of features.
- Observe and describe daily weather patterns.
- Begin to locate the four capital cities in the ...

## Summer 2



### Science - Seasonal Changes

- Name the four seasons in order and describe the typical weather in each.
- Name some activities and events in the four seasons.
- Describe the appearance of a tree's leaves in each of the four seasons.
- Record data about the temperatures in the four seasons.

### Personal, Social and Emotional Health

#### Economic Wellbeing

- Describe different ways we can keep money safe.
- Recognise that different skills are needed for different jobs.
- Explain how children might get money.
- Explain the difference between wants and needs.
- Explain that banks and building societies are a way of keeping money safe.
- Explain how adults might get money.

### Creative Curriculum

- Art - Making your mark (drawing)
- Computing - Programming (Scratch Jr)

### Physical Development

- To explore a variety of athletics skills.
- Develop awareness of speed and distance.
- Use different jumps to make jumping sequences.