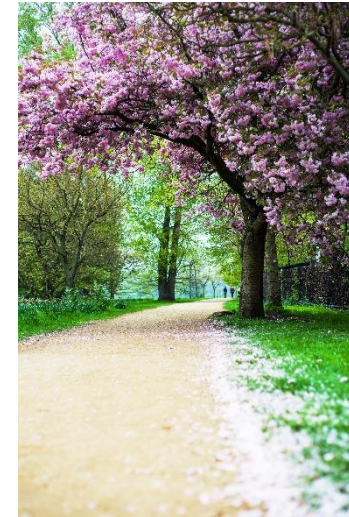


### Expressive Arts and Design

- ✓ Explore, use and refine a variety of artistic effects, tools and techniques to express their ideas and feelings.
- ✓ Explore and engage in music making.
- ✓ Explain the processes they have used to create a model / picture
- ✓ Invent, adapt and recount narratives and stories

Summer 1 2024

# Come Outside!



This half term our focus will be on the world outside our classroom. With the coming of warmer days, fingers crossed, we will be spending more time looking at the local area where our school is.

Please remember that if you have any questions or concerns you can either send me a Dojo message and I will get back to you, or catch me before or after school.

## PSED

- ✓ Continuing to develop positive relationships with others.
- ✓ Showing resilience and developing the ability to persevere at something that is difficult.
- ✓ Considering the perspective of others.
- ✓ Showing an understanding of their own feelings and those of others.
- ✓ Setting and working towards simple goals.
- ✓ Working and playing cooperatively, showing sensitivity to their own and others' needs.

## Communication and Language

- ✓ Ask questions to find out more and to check that they understand what has been said to them.
- ✓ Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- ✓ Retelling familiar stories in the correct sequence.
- ✓ Learning poems, rhymes and songs.
- ✓ Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- ✓ Speaking confidently and clearly using full sentences, including the use of past, present and future tenses.

## English

- ✓ Revisiting the Phase 3 Little Wandle sounds.
- ✓ Reading words with more than 3 sounds in, including those with 2 or more consonants together, eg 'st', 'br', 'cl'.
- ✓ Reading longer and simple compound words.
- ✓ Identifying some suffixes, (endings), of words.
- ✓ Group reading three times a week of a book that is aligned to the child's phonic knowledge.

- ✓ Write sentences with known letter-sound correspondences, some common exception words and using a full stop.
- ✓ Read back their own work to check that it makes sense.
- ✓ Make simple predictions about a book they have read or heard, answer simple questions and ask their own questions to enhance understanding.

## Maths

- ✓ Counting beyond 20.
- ✓ Comparing, add and subtract within 10.
- ✓ Experiment with their own symbols as well as numerals to record.
- ✓ Continue to learn number bonds to 10.
- ✓ Naming and identifying 2D and 3D shapes.
- ✓ Sharing and grouping objects.
- ✓ Recognising patterns in the world around them and in numbers.

## Understanding of the World

- ✓ Begin to understand the need to respect and care for the natural world and all living things.
- ✓ Understand the effect of changing seasons on the natural world around them.
- ✓ Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class.
- ✓ Explore the natural world around them, making observations and drawing pictures of animals and plants.
- ✓ Understand some important processes and changes in the natural world around them, including the seasons.