

## Home Learning:

### Spellings:

A new spelling assignment is set weekly on **Spelling Shed**. Children earn points each time they practise their spellings. The children with the highest score on a Friday earns a prize.

### PE:

P.E is every Thursday. Children need to come to school wearing their PE kit (black/blue joggers, white t-shirt, red school jumper).

### Times Table Rock Stars & Numbots:

Children are expected to regularly practise their times tables and number facts. The children who have earned the most virtual coins in a week will receive a prize in assembly.

### Reading:

Children will bring home a reading book with their yellow reading diary. Please sign in their reading diary every time that your child reads at home. When your child has read 25 times at home and had their book signed, they will get a non-uniform voucher to use whenever they want!

### Maths:

Children will receive a piece of maths homework on a Wednesday to return by the following Monday. Please upload a photo of your child's completed homework onto their Portfolio on Dojo or they can return the physical piece of work.

### How you can help:

- remind your child to read for a minimum of 15 minutes every day;
- help your child by testing them on their multiplication tables and other number facts;
- talk to your child about their day at school and what we have been learning about.

# Laycock Primary School

Years 5 and 6

Spring 2 - 2024



A copy of this leaflet can be found on the school website

## English:

- A Stageful of Shakespeare Stories: Macbeth – play writing and biography.
- Residential trip to Robinwood – recount and persuasive writing.
- SPAG – use brackets, commas or dashes to indicate parenthesis; use of colons, semicolons; use a wide range of phrases to add description and elaboration to writing.
- Reading – focus on reading skills: Retrieve, Infer, Define, Explore and Compare.

## Maths:

### Year 5 children will learn:

- Decimals & percentages;
- Perimeter & area;
- Statistics.

### Year 6 children will learn:

- Algebra;
- Fractions, decimals & percentages;
- Area, perimeter & volume;
- Statistics.

## History:

### Stone Age to Iron Age

#### Children will learn to:

- describe what life might have been like during the Palaeolithic and Mesolithic periods;
- explain how the search for food changed in the Neolithic period;
- explore the significance of the Beaker people;
- describe how and why tools changed after the Neolithic period;
- explain how the Bronze Age moved into the Iron Age;
- explore roundhouses and hillforts;
- investigate local evidence to show what life was like during these periods in the Craven area.

## PSHCE:

### Think Positive

#### Children will learn to:

- talk about their thoughts, feelings & behaviours;
- discuss ways in which positive thinking can be beneficial;
- identify and discuss uncomfortable emotions;
- identify common choices we have to make in life;
- use basic mindfulness techniques, when guided;
- describe what makes a good learner.

## Art:

### Sculpture

#### Children will learn to:

- conduct research into why shelters are used and what they are made from;
- design a shelter which attaches to a secure point;
- accurately and securely attach and assemble the shelter;
- critically evaluate the effectiveness of the design.

## Science:

### Light

#### Children will learn to:

- recognise that light appears to travel in straight lines;
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. I can explain how the eye works;
- explain why shadows have the same shape as the objects that cast them and I can explain how shadows change during the day;
- explain the difference between reflection and refraction.

## R.E:

- This half term we will be learning: *How does growing up bring responsibilities?*

## Computing:

### Multimedia – Radio Station

#### Children will learn to:

- record and play their own sounds in recording software;
- import an existing sound file into recording software to play;
- choose appropriate software for sound recording;
- plan and record a podcast;
- evaluate what features makes good quality audio content.

## Music:

### You've Got a Friend

#### Children will learn to:

- listen and appraise to music by Carole King (70s ballad & pop);
- use glocks to play melodies using the notes: D, E, F, G, A, B and C;
- compose a 70s pop melody choosing from the notes: E, G, A, C and D.

## French:

### A La Cantine

#### Children will learn to:

- name food and drink found at school;
- use the correct gender (article) in front of the name of food (un/une/du/des/de la);
- read and understand a menu in french;
- write a menu in french;
- play games cooperatively in french.

## P.E

### Fitness/Sport Science