

Home Learning:

Spellings:

A new spelling assignment is set weekly on **Spelling Shed**. Children earn points each time they practise their spellings. The children with the highest score on a Friday earns a prize.

PE:

P.E is every Thursday. Children need to come to school wearing their PE kit (black/blue joggers, white t-shirt, red school jumper).

Times Table Rock Stars & Numbots:

Children are expected to regularly practise their times tables and number facts. The children who have earned the most virtual coins in a week will receive a prize in assembly.

Reading:

Children will bring home a reading book with their yellow reading diary. Please sign in their reading diary every time that your child reads at home. When your child has read 25 times at home and had their book signed, they will get a non-uniform voucher to use whenever they want!

Maths:

Children will receive a piece of maths homework on a Wednesday to return by the following Monday. Please upload a photo of your child's completed homework onto their Portfolio on Dojo or they can return the physical piece of work.

How you can help:

- remind your child to read for a minimum of 15 minutes every day;
- help your child by testing them on their multiplication tables and other number facts;
- talk to your child about their day at school and what we have been learning about.

Laycock Primary School

Years 5 and 6

Autumn 2 - 2023



A copy of this leaflet can be found on the school website

English:

- Narrative Unit: When the Sky Falls by Phil Earle & Poems From a Green and Blue Planet by Sabrina Mahfouz- writing for different purposes including: writing to entertain, writing to discuss, writing to inform.
- SPAG - use a wide range of conjunctions to create compound and complex sentences; use relative clauses; use brackets, dashes or commas to show parenthesis.
- Reading - focus on reading skills: Retrieve, Infer, Define, Summarise.

Maths:

Year 5 children will learn:

- Multiplication & Division;
- Fractions.

Year 6 children will learn:

- Addition, Subtraction, Multiplication & Division;
- Fractions.

Geography:

North America

Children will learn to:

- describe the key features of the UK and Yorkshire;
- identify the geography of North America (countries, capital cities, oceans, biomes);
- describe the main economic activity of states in the USA;
- explore the water cycle;
- explain what rivers and mountains are;
- describe the biomes and climate zones of western North America compared to West Yorkshire;
- compare the key settlements in western USA with West Yorkshire;
- find the similarities and differences between western USA and West Yorkshire.

PSHCE:

Zones of Regulation

Children will learn to:

- recognise when they are in the different zones (recognising their emotions) and learn how to change zone or how stay in the green zone;
- increase their emotional vocabulary so they can explain how they are feeling;
- recognise when other people/children are in different zones, thus developing better empathy;
- develop problem solving skills and build resilience.

Design Technology:

Bridges

Children will learn to:

- build up their knowledge about different bridges, why they have been designed in such a way and how they have been built;
- experiment with materials of different strengths;
- show and explain how to measure, cut, mark, join and finish different materials;
- make a bridge;
- evaluate their bridge.

Science:

Animals including humans

Children will learn to:

- identify and name the main parts of the human circulatory system;
- recognise the impact of diet, exercise and drugs on the way their bodies function;
- describe the ways in which nutrients and water are transported within animals, including humans;
- plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.

R.E:

- This half term we will be learning: *What values are shown in codes for living?*

Computing:

3D modelling

Children will learn to

- use a range of 3D modelling tools with growing independence;
- use a 3D modelling software to accomplish specific goals;
- save, amend and retrieve their work when using the software: Tinkercad;
- review own work, identifying what worked well and areas for improvement.

Music:

Jazz

Children will learn to:

- listen and appraise the songs Bacharach Anorak and Meet the Blues;
- use glocks to play the melody of a jazz song;
- improvise using the notes A, G, B, E and C;
- compose a jazz melody choosing from the notes: A, G + B or C, E, G, A + B.

French:

Chez moi et les animaux

Children will learn to:

- describe pets;
- describe where they live (buildings);
- describe where they live (e.g. countryside);
- describe the rooms in a house;
- put everything learned so far together to speak in sentences and describe who they live with, their name, age, what their house is like and any pets they might have.

P.E

Gymnastics