Home Learning:

Spelling words automatically change every Monday on Spelling Shed. These should be practised on Spelling Shed www.spellingshed.com using your child's individual login.

Maths homework is sent home once a week (Usually on a Monday or Tuesday) and should be handed in or uploaded to Dojo by Friday. 5 Dojos will be awarded!

<u>Daily:</u> Home reading book and Times Table Rock Stars By the end of Year 3: Children should know by heart their 2, 3, 4, 5, 8 and 10 times tables.

By the end of Year 4: Children should know by heart all multiplication facts up to 12×12 . Year 4 children will undertake a National Multiplication Tables Check in June. Practise for this can be undertaken at;

https://www.timestables.co.uk/multiplication-tables-check/

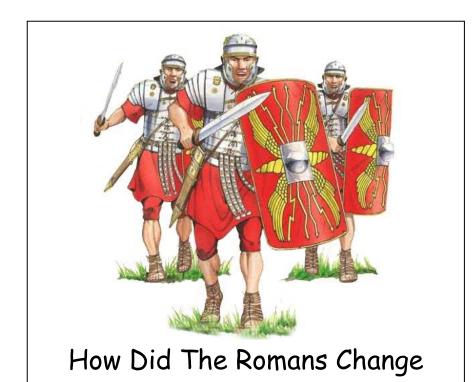
PE:

PE is Thursdays (Swimming for Y4 on Mondays). It is very important that pupils remember to wear their kit- a white t-shirt and black or navy joggers/leggings. Please could we ask that this is adhered to as recently PE kits have been varying a lot from this. Long hair must be tied back and earnings removed or covered.

LAYCOCK PRIMARY SCHOOL Years 3 and 4 Spring Term 2023-2024

A copy of this curriculum leaflet can be found on the school website.

www.laycockprimary.co.uk



Britain?

Mathematics

- Written methods for multiplication & division
- Fractions understanding, comparing, adding and subtracting fractions
- Basic statistics
- Formal methods for calculation
- Daily arithmetic
- Times tables facts

History - The Romans

- Who were The Romans?
- Where did they come from and why?
- Where, when and how did they invade Britain?
- What was daily life like for The Romans?
- How did The Romans change life in Britain?
- Developing research and enquiry skills
- Understanding how historical evidence helps us to understand the past
- Trip to Royal Armouries, Leeds

Personal, Social and Emotional Health

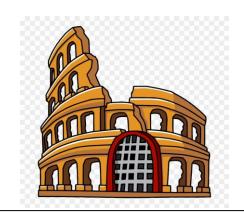
'Aiming High!'

- Identifying our strengths and talents
- Being proud of our achievements and recognising what they are
- Developing a positive mindset and good mental health
- Learning about the parts of the brain that regulate our emotions

RE -

- The Islamic Faith and The Five Pillars of Islam
- Islamic worship, customs, traditions and celebrations

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Creative Curriculum

- Art and DT linked to our Romans topic making Roman shields, mosaic patterns and observational drawings of artefacts
- 'How Can We Bring Our Drawings to Life?' techniques to show tone, texture, colour and shape (sketching skills)

French

 Learning to say where we live and who we live with in French.

English

- Identifying main and subordinate clauses
- Writing complex sentences using a range of conjunctions
- Using inverted commas to write direct and reported speech
- Using expanded noun phrases and similes
- Using paragraphs and sub-titles to organise writing
- Daily joined handwriting practise
- Writing a newspaper article
- Writing a non-chronological report

Science - Light

- Identifying light sources and knowing which are natural/man-made
- Understand why we have daytime and night-time
- Investigate how and why shadows are formed
- Investigate what reflections are
- Learning about how humans see and how the eye works

Physical Development - Dance

- Effective warm-ups and stretching to improve flexibility
- Learning to follow basic routines and sequences of movements
- Working collaboratively in a pair or group to perform a learned routine to music