

Home Learning:

Spelling words automatically change every Monday on Spelling Shed. These should be practised on Spelling Shed www.spellingshed.com using your child's individual login.

Maths homework is sent home once a week (Usually on a Monday or Tuesday) and should be handed in or uploaded to Dojo by Friday. 5 Dojos will be awarded!

Daily: Home reading book and Times Table Rock Stars
By the end of Year 3: Children should know by heart their 2, 3, 4, 5, 8 and 10 times tables.

By the end of Year 4: Children should know by heart all multiplication facts up to 12×12 . Year 4 children will undertake a National Multiplication Tables Check in June. Practise for this can be undertaken at;
<https://www.timestables.co.uk/multiplication-tables-check/>

PE:

PE is Thursdays (Swimming for Y4 on Mondays). It is very important that pupils remember to wear their kit- a white t-shirt and black or navy joggers/leggings. **Please could we ask that this is adhered to as recently PE kits have been varying a lot from this.** Long hair must be tied back and earrings removed or covered.

LAYCOCK PRIMARY SCHOOL

Years 3 and 4

Spring Term 2023-2024

A copy of this curriculum leaflet can be found on the school website.

www.laycockprimary.co.uk



How Did The Romans Change Britain?

Mathematics

- Written methods for multiplication & division
- Fractions - understanding, comparing, adding and subtracting fractions
- Basic statistics
- Formal methods for calculation
- Daily arithmetic
- Times tables facts

RE -

- The Islamic Faith and The Five Pillars of Islam
- Islamic worship, customs, traditions and celebrations

English

- Identifying main and subordinate clauses
- Writing complex sentences using a range of conjunctions
- Using inverted commas to write direct and reported speech
- Using expanded noun phrases and similes
- Using paragraphs and sub-titles to organise writing
- Daily joined handwriting practise
- Writing a newspaper article
- Writing a non-chronological report

History - The Romans

- Who were The Romans?
- Where did they come from and why?
- Where, when and how did they invade Britain?
- What was daily life like for The Romans?
- How did The Romans change life in Britain?
- Developing research and enquiry skills
- Understanding how historical evidence helps us to understand the past
- Trip to Royal Armouries, Leeds

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Science - Light

- Identifying light sources and knowing which are natural/man-made
- Understand why we have daytime and night-time
- Investigate how and why shadows are formed
- Investigate what reflections are
- Learning about how humans see and how the eye works

Personal, Social and Emotional Health

'Aiming High!'

- Identifying our strengths and talents
- Being proud of our achievements and recognising what they are
- Developing a positive mindset and good mental health
- Learning about the parts of the brain that regulate our emotions

Creative Curriculum

- Art and DT linked to our Romans topic - making Roman shields, mosaic patterns and observational drawings of artefacts
- 'How Can We Bring Our Drawings to Life?' - techniques to show tone, texture, colour and shape (sketching skills)

French

- Learning to say where we live and who we live with in French.

Physical Development- Dance

- Effective warm-ups and stretching to improve flexibility
- Learning to follow basic routines and sequences of movements
- Working collaboratively in a pair or group to perform a learned routine to music