

**Home Learning:**

Homework will be sent home every Thursday and a picture should be uploaded to your child's portfolio by the following Thursday.

Spellings will be uploaded to spelling shed every Monday to practice every night. Spelling test will be on Friday.

**Daily:** Reading, Spelling Shed, Times Table Rock Stars

**By the end of Year 2:** Children should know by heart their 2, 5 and 10 times tables.

**PE:**

PE will be on Tuesdays and Thursdays. It is very important that pupils remember their kit- a white polo shirt and black or navy shorts. Long hair must be tied back and earrings removed or covered.

# LAYCOCK PRIMARY SCHOOL

## Years 1 and 2

### Spring 2

A copy of this curriculum leaflet can be found on the school website.

[www.laycockprimary.co.uk](http://www.laycockprimary.co.uk)



Changes in Toys

### Mathematics

- Addition and Subtraction within 20 (Y1)
- Place Value (within 50) (Y1)
- Length and Height
- Mass and Volume (Y1)
- Multiplication and Division (Y2)
- Mass, Capacity and Temperature (Y2)

### RE - How and why do we care for others

- Recall and talk about some religious stories
- Respond to questions about stories
- Respond with ideas about how to care for others

### English

- 'Dogger' by Shirley Hughes is our class text
- Letter
- Explanation
- Capital letters, full stops and finger spaces
- Writing in paragraphs

### History - Changes in toys

- Explain what they know about toys today.
- Explain how we can find out about the past.
- Describe features of different toys.
- Recognise old and new toys.
- Use words relating to the passing of time.

## Spring 2



### Personal, Social and Emotional Health

#### **Health and Well-being - Think Positive**

- Identify and discuss feelings and emotions, using simple terms.
- Describe things that make them feel happy and unhappy.
- Understand that they have a choice about how to react to things that happen.
- Talk about personal achievements and goals.
- Describe difficult feelings and what might cause these feelings.
- Discuss things for which they are thankful.

### Creative Curriculum

- Self-portraits
- Feelings in art
- Word processing and presentation skills
- Pulse, rhythm and pitch
- Learn a familiar song

### Science - Biodiversity (Minibeasts)

- Children identify and name a variety of plants and animals in their habitats, including microhabitats.
- Children can observe the natural world around them by making careful observations, using simple equipment.
- Children can describe the basic needs of animals, including humans, for survival and what factors influence this, such as their habitats.
- Children can describe how different types of animals and plants in a habitat depend on each other.

### Physical Development

- Activities developing basic skills for games- simple attacking, defending and spatial awareness.
- Dance
- Introduction to OAA
- Agility, balance and coordination