

Home Learning:

Homework will be sent home every Thursday and a picture should be uploaded to your child's portfolio by the following Thursday.

Spellings will be uploaded to spelling shed every Monday to practice every night. Spelling test will be on Friday.

Daily: Reading, Spelling Shed, Times Table Rock Stars

By the end of Year 2: Children should know by heart their 2, 5 and 10 times tables.

PE:

PE will be on Tuesdays and Thursdays. It is very important that pupils remember their kit- a white polo shirt and black or navy shorts. Long hair must be tied back and earrings removed or covered.

LAYCOCK PRIMARY SCHOOL

Years 1 and 2

Autumn 2

A copy of this curriculum leaflet can be found on the school website.

www.laycockprimary.co.uk



What History Can We Find In
Keighley?

Mathematics

- Addition and subtraction: Within 10 (Y1) to 100 (Y2).
- Shape.
- Problem solving and developing reasoning skills.

RE - How do we celebrate special events?

- Talk about celebrations experienced.
- Name some celebrations and how these are celebrated.
- Explore a range of religious celebrations.

English

- 'Anna Hibiscus' by Atinuke is our class text.
- Capital letters, full stops and finger spaces.
- Writing in paragraphs.
- Explanation.
- Poetry.
- Information Booklet.

History

- To sequence events in own lifetime and beyond own lifetime.
- To explore different sources of evidence to find out about schools in Victorian times.
- To extract evidence from sources of evidence when finding out about schools in Victorian times.
- To ask questions to deepen understanding
- To conduct research using secondary sources.

Autumn 2



Science - Animals, including humans

- Notice that animals, including humans, have offspring which grow into adults.
- Find out about and describe the basic needs of animals; including humans for survival.
- Describe the importance for humans of exercise, eating then right amount of different types of food, and hygiene.

Personal, Social and Emotional Health

Zones of Regulation

- To understand and recognise the zones of regulation.
- To develop the ability to identify a range of emotions and how they relate to the zones of regulation.
- To understand how different emotions play different roles in different zones.

Creative Curriculum

- Use a range of materials creatively to design and make products.
- Develop a range of art and design techniques.
- Explore the work of an artist - describe what they see and like.

Physical Development

- Sending and receiving skills.
- Gymnastics.