

Expressive Arts and Design

- ✓ Make imaginative and complex small worlds.
- ✓ Develop their own ideas and decide which materials to use to express them.
- ✓ Show different emotions in their drawings and paintings.
- ✓ Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- ✓ Listen attentively, move to and talk about music, expressing their feelings and responses.

Key Dates

- PE lesson every Thursday. Please could you ensure that your child has a PE kit in school to change in to.
- Half term: close Friday 9th February 2024 and open again Tuesday 20th February 2024

Spring 1 2023-24

Amazing Animals



Welcome back to the start of our second term in Reception.
Thank you for all your support last term, your children made a great start to their learning journey.

This leaflet breaks down what we will be learning across the curriculum this half term. If you feel that you or your child has some knowledge or experiences that would support our learning on school I would love to hear from you; it could be an unusual pet that you have or knowledge that you could share.

As always, if you have any concerns or questions please pop in to see me or send me a message through Dojo.

Mrs Davies

Communication and Language

- ✓ Understand "why" questions.
- ✓ Be able to tell a long story.
- ✓ Be able to express a point of view and to debate when they disagree, using words and actions.
- ✓ Learn and use new vocabulary.
- ✓ Articulate their ideas and thoughts in well-formed sentences.
- ✓ Connect one idea or action to another using a range of connectives.
- ✓ Use new vocabularies in different contexts.
- ✓ Listen to and talk about non-fiction.

PSED

- ✓ Develop their sense of responsibility and membership of a community
- ✓ Find solutions to conflicts and rivalries, using talk.
- ✓ Develop appropriate ways of being assertive.
- ✓ Understand how others may be feeling.
- ✓ See themselves as a valuable individual.
- ✓ Show resilience and perseverance in the face of a challenge.
- ✓ Identify and moderate their own feelings socially and emotionally.

Physical Development

- ✓ Collaborate with others to manage large items.
- ✓ Use one-handed tools and equipment.
- ✓ Use a comfortable grip with good control when holding pens and pencils.
- ✓ Develop overall body strength, coordination, balance and agility.
- ✓ Use core muscle strength to achieve a good posture when sitting on the floor or at a table.
- ✓ Develop fine motor skills, using a range of tools competently, confidently and safely.

Literacy

- ✓ Little Wandle Phonics; Phase 3 graphemes ai ee igh oa oo oo ar or ur ow oi ear air er, words with double letters, longer words
- ✓ Spot and suggest rhymes.
- ✓ Count or clap syllables in words.
- ✓ Engage in extended conversations about stories and learn new vocabulary.
- ✓ Read some common exception words.
- ✓ Use some of their printed and letter knowledge to write short sentences with known letter-sound correspondences and using a full stop.
- ✓ Start to demonstrate an understanding of what has been read to them by "reading" known books using their own words and recently introduced vocabulary.

Maths

- ✓ Experiment with their own symbols and marks as well as numerals.
- ✓ Solve real world mathematical problems with numerals to 5.
- ✓ Count beyond 10.
- ✓ Comparing and working with numbers to 8
- ✓ Understand the 1 more, 1 less relationship between consecutive numbers.
- ✓ Compare capacity and weight.

Knowledge and Understanding of the World

- ✓ Talk about what they see, using a wide vocabulary.
- ✓ Begin to understand the need to respect and care for the natural world and all living things.
- ✓ Recognise some environments that are different to the one in which they live.
- ✓ Understand the effect of changing seasons on the natural world around them.
- ✓ Talk about members of their immediate family and community.
- ✓ Recognise that people have different beliefs and celebrate special times in different ways.