

## Home Learning:

### Spellings:

A new spelling assignment is set weekly on **Spelling Shed**. Children earn points each time they practise their spellings. The children with the highest score on a Friday earns a prize.

### PE:

P.E is every Thursday. Children need to come to school wearing their PE kit (black/blue joggers, white t-shirt, red school jumper).

### Times Table Rock Stars & Numbots:

Children are expected to regularly practise their times tables and number facts. The children who have earned the most virtual coins in a week will receive a prize in assembly.

### Reading:

Children will bring home a reading book with their yellow reading diary. Please sign in their reading diary every time that your child reads at home. When your child has read 25 times at home and had their book signed, they will get a non-uniform voucher to use whenever they want!

### Maths:

Children will receive a piece of maths homework on a Wednesday to return by the following Monday. Please upload a photo of your child's completed homework onto their Portfolio on Dojo or they can return the physical piece of work.

### How you can help:

- remind your child to read for a minimum of 15 minutes every day;
- help your child by testing them on their multiplication tables and other number facts;
- talk to your child about their day at school and what we have been learning about.

# Laycock Primary School

Years 5 and 6

Autumn 1 - 2023



A copy of this leaflet can be found on the school website

### English:

- Narrative Unit: Holes by Louis Sachar - writing for different purposes including: writing to entertain and writing to inform.
- SPAG - use prepositional phrases; use expanded noun phrases; organise writing into paragraphs; identify the word class and purpose of a word in a sentence.
- Reading - focus on reading skills: Retrieve, Infer, Define.

### Maths:

#### Year 5 children will learn:

- Place Value;
- Addition & Subtraction.

#### Year 6 children will learn:

- Place Value;
- Addition, Subtraction, Multiplication & Division.

### Geography:

#### North America

#### Children will learn to:

- describe the key features of the UK and Yorkshire;
- identify the geography of North America (countries, capital cities, oceans, biomes);
- describe the main economic activity of states in the USA;
- explore the water cycle;
- explain what rivers and mountains are;
- describe the biomes and climate zones of western North America compared to West Yorkshire;
- compare the key settlements in western USA with West Yorkshire;
- find the similarities and differences between western USA and West Yorkshire.

### PSHCE:

#### VIPs

#### Children will learn to:

- create a list to show different ways we can care for their VIPs;
- show a calming technique on a poster;
- discuss how a disagreement could either be avoided or handled;
- write and explain what to do when feeling pressured;
- identify and discuss which secrets are OK to keep and which need to be shared;
- identify healthy and unhealthy relationships.

### Art & Design:

#### Artist study - Graffiti art based on Banksy

#### Children will learn to:

- combine graphics and text based on research and study of Banksy and other relevant artists;
- use and include key features of graffiti in their works such as tags;
- use digital technology to create pieces of digital graffiti;
- share views on graffiti art in terms of cultural expression and Banksy as an important graffiti artist in history.

### Science:

#### Living Things & Their Habitats

#### Children will learn to:

- describe how living things can be classified into broad groups;
- understand how to use classification keys;
- describe how living things can be classified into broad groups;
- understand that micro-organisms are also living things;
- know that scientists have developed different ways to classify things.

### R.E:

- This half term we will be learning: *How do Sikhs show commitment?*

### Computing:

#### Film-making

#### Children will learn to

- plan and write a script using appropriate software;
- search for relevant information using appropriate websites;
- use a digital video camera (on an iPad);
- plan suitable questions to ask an interviewee;
- arrange video files to form a complete film.

### Music:

#### Happy

#### Children will learn to:

- listen and appraise to a range of pop songs and identify what makes them 'pop';
- use glocks to play the melody of a pop song;
- improvise using the notes A, G and B;
- compose a simple melody choosing from the notes: A, G + B or C, E, G, A + B.

### French:

#### All about me & Sports

#### Children will learn to:

- describe themselves physically;
- describe others physically;
- talk about their personalities;
- name adjectives according to gender;
- name some sports;
- say which sport is their favourite.