Home Learning:

<u>PE:</u>

P.E is every Thursday for Year 3/4. Children need to come to school wearing their PE kit (black/navy shorts/joggers/leggings & white t-shirt).

Swimming:

Year 4 go swimming every Monday morning. They need to be at school at 8.40am, using the breakfast club entrance, and have their swimming kit and a towel in their bag. They should also bring a snack.

Times Table Rock Stars & Numbots:

Children are expected to regularly practise their times tables and number facts at home and these are apps purchased by school for the children to use. Login details are in reading records.

Spelling Homework:

A new spelling assignment is set weekly on Spelling Shed. Children earn points each time they practise their spellings.

<u>Reading:</u>

Children will bring home a reading book which can be changed as and when required. Children earn a non-uniform voucher for every 25 reads.

Key Events:

Tues 10th Oct - School Photos Wed 11th Oct - TTRockstars Day (info to follow) Thurs 19th Oct - School Closes (All welcome at assembly)

LAYCOCK PRIMARY SCHOOL Years 3 and 4

Autumn 1

A copy of this curriculum leaflet can be found on the school website.

www.laycockprimary.co.uk



What's Cool About Keighley?

Mathematics

- Place value recognising the value of digits
- Comparing and ordering numbers.
- Calculation addition, subtraction, multiplication and division
- Times tables practise

Geography - What's Cool About Keighley?

that we live in.

map.

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• Problem solving and developing reasoning skills

Say the town, county, country and continent

Find Keighley and other important places on a

language and vocabulary e.g. urban/rural.

Explain some of the reasons why people

might want to visit or settle in Keighley.

Compare Keighley to other towns in The UK.

Describe Keighley using geographical

<u>RE -</u>

- Exploring the main religions and discussing differences in beliefs
- Learning to be tolerant and respectful of each other

<u>Autumn 1</u>



Personal, Social and Emotional Health

- Identify important people in our lives and know why they are special.
- Discuss how our attitudes and behaviours affect our friendships.
- Explain how friends can have different personalities and interests.
- Develop positive resolution strategies.

Creative Curriculum

- Learning to paint in the style of David Hockney.
- Appraising the work of different artists.
- Learning to keep a beat in music and begin to copy a rhythm.
- Beginning to recognise the sounds of different musical instruments.

<u>English</u>

- 'The Creakers' by Tom Fletcher is our class novel
- Recap of basic punctuation and learning to use commas and apostrophes
- Writing scary descriptions and learning to use expanded noun phrases
- Sorting words into their different types (Nouns, verbs, adjectives, verbs and adverbs)
- Daily joined handwriting practise
- Year 3 and 4 statutory spellings

<u>Science</u>

- Identify native and non-native plant, animal and bird species.
- Observe, record and identify plants and trees found in our school environment.
- Sort and classify using Venn and Carroll diagrams.
- Use a simple key and flowchart to identify animals.
- Conduct simple investigations into water and air pollution and ways to prevent it.
- Explain how humans are negatively impacting on the environment and ways that we can help to stop climate change.

Physical Development

- Throwing and catching skills
- Working as part of a team
- The importance of warm-ups and cool downs
- Learning about different muscle groups