

**Home Learning:**

Homework will be sent home every Thursday and a picture should be uploaded to your child's portfolio by the following Thursday.

Spellings will be uploaded to spelling shed every Monday to practice every night. Spelling test will be on Friday.

**Daily:** Reading, Spelling Shed, Times Table Rock Stars

**By the end of Year 2:** Children should know by heart their 2, 5 and 10 times tables.

**PE:**

PE will be on Tuesdays and Thursdays. It is very important that pupils remember their kit- a white polo shirt and black or navy shorts. Long hair must be tied back and earrings removed or covered.

# LAYCOCK PRIMARY SCHOOL

## Years 1 and 2

### Autumn 1

A copy of this curriculum leaflet can be found on the school website.

[www.laycockprimary.co.uk](http://www.laycockprimary.co.uk)



What would Dora the Explorer find exciting about Keighley?

### Mathematics

- Place value: Within 20 (Y1) Within 100 (Y2)
- Addition and subtraction: Within 10 (Y1) to 100 (Y2)
- Shape
- Problem solving and developing reasoning skills

### RE - How is new life welcomed.

- Learning that religions have different ways of welcoming babies into families.
- Recognise the importance of welcoming people, especially babies.

### English

- 'Man on the Moon' by Simon Bartram is our class text
- Writing character descriptions
- Instructions
- Recount
- Capital letters, full stops and finger spaces
- Writing in paragraphs

### Geography

- Say where in the country Keighley is.
- Use basic geographical knowledge to refer to human features of Keighley.
- Use fieldwork and observational skills to study the geography of the surrounding area.
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

## Autumn 1



### Science - Everyday Materials

- Distinguish between an object and the materials from which it is made.
- Identify and name a variety of everyday materials.
- Describe the physical properties of everyday materials.
- Compare and group together a range of everyday materials based on their properties.

### Personal, Social and Emotional Health

#### Relationships - VIPs

- Explain who the special people in their lives are.
- Talk about the importance of families.
- Describe what makes someone a good friend.
- Know how to resolve an argument in a positive way.
- Identify ways to show others you care.

### Creative Curriculum

- Use a range of materials creatively to design and make products.
- Develop a range of art and design techniques.
- Explore the work of an artist - describe what they see and like.

### Physical Development

- Throwing and catching skills
- Team games - Invasion games
- Running and jumping skills
- Developing balance, agility and co-ordination