### P.E.

Reception class will have their PE lesson every **Thursday** morning so please ensure that your child has a full PE kit to change into in a labelled bag which can be left on their peg for the half term if you wish. Please could you also ensure that everything is labelled to help us when we find a collection of un-claimed clothing! Your child will also participate in a wide range of activities daily during our outdoor play sessions. The children have the opportunity to use the space to explore different movements and use a variety of equipment such as balance bikes.

## **Book bags**

Once your child has settled into school they will receive a story book to share with you at home. This will not be a book that they will be able to read with you but for you to read together. Only once they are ready will they will receive a reading book at their phonic reading level as listening to you reading is an important part of their reading journey. Please ensure that book bags are brought into school every day along with a water bottle. You can send in a piece of fruit for snack if you wish but they do have access to fruit throughout the school day.

### How you can help at home

- ✓ Read with your child as often as possible
- ✓ Play turn-taking games
- ✓ Practise counting to 10, then 20
- ✓ Download the '50 things to do before you are 5' app this has lots of (free) ideas of activities to do with your child. If you do complete any of the activities please send a photo on class dojo so that your child can talk to their friends about what they have been doing.
- ✓ Help your child to increase their confidence in getting dressed and undressed independently. This is an important life skill and will really help for PE.

Laycock Primary School
Reception Class Letter
Autumn 1 Term
September 2023



# **Welcome to Reception!**

Welcome to Laycock Primary School. We are so pleased to welcome your child to our school in the next phase of their learning journey. If you haven't done so yet, please make sure you are connected to our class dojo so that we can share what your child has been getting up to in school. Please remember that you are always welcome to make an appointment with myself should you have any questions or concerns.

Mrs Davies

### Personal, Social and Emotional Development

We will be focusing on settling your child into school life this half term. We will be exploring;

- Likes and dislikes
- Classroom routines
- Making new friendships
- Turn taking games
- Managing our own needs such as toileting, cutting up food, zipping coats up
- Identifying our own feelings
- Sharing our feelings
- Listening games

### **Communication and Language**

We will be spending lots of time getting to know your child through informal conversations in play as well as;

- Following simple instructions from an adult
- Listening to stories
- NELI intervention for identified pupils
- Time to share achievements with friends
- 1:1 reading
- Sharing ideas with a group
- Make comments about familiar stories

## <u>Literacy</u>

We will be beginning our phonics teaching and;

- Listening to stories and answering simple questions
- Learning how to form letters correctly
- Recognising and writing our own names

# **Mathematics**

Through practical activities and games we will;

- Count up to 10
- Focus on a number each week (up to 5), looking at what is one more or less than that number, recognising sets of 1 to 5 without counting (subitising), recognising and forming the corresponding numerals to have a sound understanding of the numbers 1 to 5.

#### **Physical Development**

We will be working on both fine and gross motor skills throughout the half term :-

- Using a tripod grip for holding a pencil
- Climbing and travelling across large equipment
- Hand-eye coordination
- Throwing and catching
- Travelling in different ways such as hopping, skipping and jumping

#### **Understanding the World**

We will;

- Talk about people in our lives
- Talk about and meet people that help us
- Begin to understand that we are all unique
- Begin to understand that we all have different likes/dislikes
- Talk about important places to us

### **Expressive Arts and Design**

We will;

- Sing nursery rhymes and songs
- Use different materials to create pictures
- Explore mixing primary colours
- Create models with junk