

Home Learning:

Spellings:

A new spelling assignment is set weekly on **Spelling Shed**. Children earn points each time they practise their spellings. The children with the highest score on a Friday earns a prize.

PE:

P.E is every Monday & Thursday. Children need to come to school wearing their PE kit (black/blue joggers, white t-shirt, red school jumper).

Times Table Rock Stars & Numbots:

Children are expected to regularly practise their times tables and number facts. The children who have earned the most virtual coins in a week will receive a certificate.

Reading:

Children will bring home a reading book with their yellow reading diary. Please sign in their reading diary every time that your child reads at home. When your child has read 25 times at home and had their book signed, they will get a non-uniform voucher to use whenever they want!

Maths & Topic:

Children will receive a piece of maths homework on a Monday to return by Friday. Please upload a photo of your child's completed homework onto their Portfolio on Dojo.

How you can help:

- remind your child to read for a minimum of 15 minutes every day;
- help your child by testing them on their multiplication tables and other number facts;
- talk to your child about their day at school and what we have been learning about.

Laycock Primary School

Years 5 and 6

Summer 1 - 2023



A copy of this leaflet can be found on the school website

English:

- Shakespeare Unit: Hamlet, Romeo & Juliet and Julius Caesar - writing for different purposes including: writing to entertain; writing to discuss.
- SPAG - use dialogue in writing using the correct conventions; use semi colons or dashes; use passive voice to present information in an objective way; use adjectives and adverbials to add description to writing.
- Reading - focus on reading skills: Retrieve, Infer, Define, Summarise, Relate and Sequence.

Maths:

Year 5 children will learn:

- Shape;
- Position & Direction;
- Decimals.

Year 6 children will learn:

- Position & Direction;
- SATs revision.

History:

Ancient Egypt

Children will learn to:

- order the chronology of Ancient Egypt;
- describe what life was like in early Ancient Egypt;
- understand how we know about the Ancient Egyptians by what has been left behind;
- name and describe the key Egyptian Gods and explain why they were significant;
- describe what the Ancient Egyptians believed about the after life;
- use primary and secondary historical sources to make suggestions about how and why the pyramids were built;
- explain what the consequences were of invasion on the Old Kingdom;
- identify the successes of the New Kingdom.
- explain how the Ancient Egyptian empire ended.

PSHCE:

Money Matters

Children will learn to:

- talk about what financial risk is;
- discuss the ways advertisers try to influence consumers;
- identify what it means to be a 'critical consumer';
- talk about what it means to budget;
- discuss how money can affect people's emotions;
- talk about ethical spending;
- talk about what tax is.

Art & Design:

Sketching buildings - Ancient Egypt focus

Children will learn to:

- use a variety of techniques to add effect;
- depict perspective in drawings;
- use a variety of materials including: sketching pencils, charcoal, pastels;
- revisit and improve sketches in their sketch books.

Science:

Forces

Children will learn to:

- explain that unsupported objects fall towards the Earth because of the force of gravity acting between Earth and falling objects;
- identify the effect of friction between moving surfaces;
- plan different types of scientific enquiries to answer questions, including controlling and recognising variables;
- identify the effect of air resistance;
- identify the effect of water resistance;
- recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

R.E:

- This half term we will be learning about: How do Jews remember Kings and Prophets in worship and life?

Computing:

Coding - Quizzes

Children will learn to:

- understand and explain what conditional statements are, using *if...then* and *if...then...else* blocks in code;
- select appropriate blocks for a desired outcome, including repeat loops, sensing blocks and operator blocks;
- use logical thinking to explain how algorithms work and are able to detect and correct errors in algorithms and programs;
- create variables and implement them in code.

Music:

Motown: Dancing in the Street

Children will learn to:

- listen to and appraise Dancing in the Street by Martha and the Vandellas;
- learn to sing the song;
- play tuned instruments to accompany the song;
- improvise a new melody based on the song using tuned instruments;
- perform improvisations and perform the song.

French:

Numbers to 50 & Animals

Children will learn to:

- name farm animals showing awareness of the genders of the words;
- say how many animals there are in a full sentence;
- talk about pets in response to the question: *Tu as des animaux?*
- count to 50.