

## Home Learning:

### Spellings:

A new spelling assignment is set weekly on **Spelling Shed**. Children earn points each time they practise their spellings. The children with the highest score on a Friday earns a prize.

### PE:

P.E is every Monday & Thursday. Children need to come to school wearing their PE kit (black/blue joggers, white t-shirt, red school jumper).

### Times Table Rock Stars & Numbots:

Children are expected to regularly practise their times tables and number facts. The children who have earned the most virtual coins in a week will receive a certificate.

### Reading:

Children will bring home a reading book with their yellow reading diary. Please sign in their reading diary every time that your child reads at home. When your child has read 25 times at home and had their book signed, they will get a non-uniform voucher to use whenever they want!

### Maths & Topic:

Children will receive a piece of maths homework on a Monday to return by Friday. Please upload a photo of your child's completed homework onto their Portfolio on Dojo.

### How you can help:

- remind your child to read for a minimum of 15 minutes every day;
- help your child by testing them on their multiplication tables and other number facts;
- talk to your child about their day at school and what we have been learning about.

# Laycock Primary School

Years 5 and 6

Spring 1 - 2023



A copy of this leaflet can be found on the school website

### English:

- World's Most Ridiculous Animals & World's Most Pointless Animals by Philip Bunting - writing for different purposes including: writing to inform.
- SPAG - use brackets, dashes or commas to indicate parenthesis; use bullet points and punctuate correctly; use colons and semi colons in punctuating bullet points; use hyphens to avoid ambiguity.
- Reading - focus on reading skills: Retrieve, Infer, Define and Summarise.

### Maths:

#### Year 5 children will learn:

- Multiplication & Division;
- Fractions.

#### Year 6 children will learn:

- Ratio;
- Algebra;
- Decimals.

### Geography:

#### Fieldwork - local area

#### Children will learn to:

- Understand why we use maps;
- Give directions using the eight compass points;
- Use a compass;
- Read map symbols on OS maps;
- use four figure grid references to locate places on a map of Keighley;
- find a location using four figure grid references;
- find similarities and differences between maps of Keighley in the 1900s, 1950s and in 2020;
- suggest reasons why Keighley has changed considering land use and infrastructure;
- consider how the land in Keighley should be used taking various viewpoints into account.

### PSHCE:

#### Safety First

#### Children will learn to:

- appreciate what being responsible means;
- assess a situation for the level of risk;
- appreciate that doing something risky may lead to danger;
- identify people who can help us in an emergency;
- explain how we know which substances around the home contain chemicals;
- identify safety precautions that can be taken when using roads, railways or water.

### Design & Technology:

#### 3D maps

#### Children will learn to:

- develop a design specification;
- plan the order of their work and choose appropriate tools and resources;
- use tools safely and accurately;
- make modifications as they go along;
- create a 3D map of an area of Keighley.

### Science:

#### Earth & Space

#### Children will learn to:

- describe the planets in the Solar System;
- describe the Sun, Earth and Moon as approximately spherical bodies;
- describe the movement of the Moon relative to Earth;
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

### R.E:

- This half term we will be learning about: The Parables of Jesus.

### Computing:

#### Programming

#### Children will learn to:

- draw a background using blocks to make a maze game;
- select and change a character (sprite);
- program commands that control the movement of a sprite;
- program consequences for specific actions;
- program commands that change the backdrop;
- test and debug a program after making changes.

### Music:

#### Pop ballads

#### Children will learn to:

- listen to and appraise Make you Feel my Love by Adele/ Bob Dylan;
- learn to sing the song;
- play tuned instruments to accompany the song;
- improvise a new melody based on the song using tuned instruments;
- perform improvisations and perform the song.

### French:

#### Body Parts & Numbers to 30

#### Children will learn to:

- name the body parts from head to shoulders;
- name the body parts below shoulders;
- count to 30.