Home Learning:

Spellings:

A new spelling assignment is set weekly on **Spelling Shed**. Children earn points each time they practise their spellings. The children with the highest score on a Friday earns a prize.

<u> PE:</u>

P.E is every Monday & Thursday. Children need to come to school wearing their PE kit (black/blue joggers, white t-shirt, red school jumper).

<u>Times Table Rock Stars & Numbots:</u>

Children are expected to regularly practise their times tables and number facts. The children who have earned the most virtual coins in a week will receive a certificate.

<u>Reading:</u>

Children will bring home a reading book with their yellow reading diary. Please sign in their reading diary every time that your child reads at home. When your child has read 25 times at home and had their book signed, they will get a non-uniform voucher to use whenever they want! **Maths & Topic:**

Children will receive a piece of maths homework on a Monday to return by Friday. Please upload a photo of your child's completed homework onto their Portfolio on Dojo.

How you can help:

- remind your child to read for a minimum of 15 minutes every day;
- help your child by testing them on their multiplication tables and other number facts;
- talk to your child about their day at school and what we have been learning about.

Laycock Primary School

Years 5 and 6

Autumn 2 - 2022

Ancient Greece



A copy of this leaflet can be found on the school website

English:

- Room 13 by Robert Swindells writing for different purposes including: writing to entertain (including poetry), writing to inform, writing to persuade and writing to discuss.
- SPAG focus on using commas to clarify meaning or ambiguity; use adverbials of time, place and number to link ideas across paragraphs; use brackets, dashes or commas to indicate parenthesis.
- Reading focus on reading skills: Retrieve, Infer, Define and Summarise.

Maths:

Year 5 children will learn:

- Multiplication & Division;
- Fractions.

Year 6 children will learn:

- Fractions;
- Converting units of measurement.

History:

Ancient Greeks

Children will learn to:

- know how and why empires grow;
- understand Ancient Greece, Greek life, their achievements and influence on the Western world;
- understand how the political system worked in Ancient Greece;
- explain how life was different in the Greek city states;
- identify some of the difference and similarities between life in Athens and Sparta;
- describe where we can see the influence of the Ancient Greeks in our lives today;
- make links between Ancient Greeks and their lives today through agriculture and buildings.

PSHCE: TEAMS

Children will learn to:

- demonstrate successful teamwork skills;
- disagree respectfully;
- explain what collaborative working is;
- discuss what a compromise is;
- discuss different types of unkind behaviour;
- identify ways of showing care to others in their team;
- list shared responsibilities within the class team.

Design & Technology:

Cooking & Nutrition - Greek cuisine

Children will learn to:

- communicate their ideas through detailed labelled drawings;
- choose appropriate ingredients and equipment;
- weigh and measure accurately;
- apply basic food hygiene;
- evaluate food product.

Science:

Electricity

Children will learn to:

- use symbols when drawing a simple circuit diagram;
- associate the brightness of a lamp with the number and voltage of cells used in a circuit;
- investigate variations in how components function;
- name renewable and non-renewable sources of energy.

R.E:

• This half term we will be learning about: Christianity and Forgiveness.

Computing:

Spreadsheets

Children will learn to:

- enter data into a spreadsheet;
- use the SUM function to perform calculations;
- order and present data based on calculations using a spreadsheet;
- use formulas to calculate totals and averages;
- sort data by different criteria.

Music:

Jazz music

Children will learn to:

- listen to and appraise The Three Note Bossa;
- learn to play the tune/head of The Three Note Bossa;
- listen to and appraise Desafinado by Jobim;
- improvise a new melody based on The Three Note Bossa using tuned instruments;
- perform improvisations and tune/head.

French:

All about me & Getting to know you

Children will learn to:

- ask someone what they are doing;
- give an example of what they might be doing;
- use il porte/elle porte to say what someone is wearing;
- use adjectives to describe how they or someone else is feeling.