

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023.

Created by: [example of how to complete the table please click HERE](#)



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16819
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,830
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,830

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	40%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	40%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Government guidance states that Primary PE and Sport premium must be used to “make additional and sustainable improvements to provisions of PE and sport for the benefit of all primary-aged children to encourage the development of healthy, active lifestyles.” Everything included in this plan has this aim as the focus, taking into account the localised needs of our children and families.

Academic Year: 2022/23		Total fund allocated:£16,830 Allocated - £16,350.32		Date Updated:15-6-23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£3638.18 = 21.6%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
All Y4 pupils to access swimming lessons all year round at Keighley Leisure Centre	Swimming transport, to access swimming lessons for Y4 pupils: hire + mileage	£1279.70	All children in Y4 access swimming lessons. Increase % of children accessing swimming lessons. Increase % of children achieving National Curriculum swimming standard & self rescue skills.	Consider alternative provision to Keighley Leisure pool eg Kanga portable pool, to deliver swimming sessions to all year groups 1-6 incl over period of 1 term. Would this be more cost effective long term?	
All children, but particularly those who are less inclined to engage in sports, games or competitive activities, are encouraged to participate in and develop their knowledge & skills through forest-based learning, thus encouraging these pupils to engage in a more active and healthy outdoor lifestyle than they would otherwise choose; to offer the opportunity to learn skills and	Upgrade of forest area to enable forest schools activities, including those with parents: mulch logging seating tree lopper	£230	Increased physical activity for all children. Engagement of parents in outdoor activity with children.	Opportunity for community engagement with local schools, and across Trust schools.	

experience activities they cannot access elsewhere, in the familiar surroundings of school.				
<p>The playground is made safe & accessible all year round so that all the children can access outdoor physical activity.</p> <p><i>Currently there are numerous weeks of the year when the children cannot access the playground due to icy conditions - our site is geographically high & on a sloping hillside, with water run-off from neighbouring hills.</i></p>	Purchase of manual gritter machine to ensure playground is accessible during winter months.	£285.65	Access to playground all year round for all children. Increased physical activity for all children.	This item is self-sustaining.
All children are engaged in physical activity daily, for at least 30 minutes, including some co-operative play activities & some competitive activity. Promote the development of play leaders in UKS2 pupils.	<p>Purchase of play & games resources to encourage active & co-operative play at playtime & lunchtime, with activities to interest all children.</p> <p>Resources to support PE lesson delivery also.</p> <p>To include storage options for additional equipment, accessible to children to facilitate free choice & return.</p>	£1842.63 total	Increased number of children engaged daily in physical activity through fun provision. UKS2 children gain leadership skills and confidence through lunchtime activities.	These resources will continue to provide for PE sessions & playtimes for a number of years.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£802.14 = 4.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

All children are engaged in physical activity daily, for at least 30 minutes, including some co-operative play activities & some adult-led activity. Promote the development of play leaders in UKS2 pupils. Support delivery of outdoor PE lessons, using the field and running track for OAA & athletics activities.	Portable PA system with rechargeable battery Surge protected extension cable Microphone stand Microphones	£402.14 total	Increased number of children engaged daily in physical activity through fun provision. UKS2 children gain leadership skills and confidence through lunchtime activities.	This resource can also be used to support performing arts activities across school.
Evidence shows that participation in sporting and adventurous activities increases academic potential (EEF). As we do not have access to extensive OAA facilities locally, the opportunity to combine these experiences with a residential visit for our Y5/6 pupils every other year supports the raising of the profile of physical activity, the academic achievement of the pupils, co-operation & team work skills, whilst also addressing the overall purpose of the PE & Sport Premium: 'to make additional & sustainable improvements to provision of PE & Sport for the benefit of all primary-aged children to encourage the development of healthy, active lifestyles.'	Robinwood 3 day Residential for Y5/6 pupils Remainder funded from next years' budget.	£400 deposit to secure booking	All children get to have a residential experience, packed with adventurous activities including caving, canoeing, zip wires, climbing, crate towers, water-based problem solving & team building, etc that they would not otherwise experience	Currently sustainable every other year with small parental contribution, ensuring all pupils receive this experience in their primary provision.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£7220 = 42.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Provision of high quality sports coaches to work alongside teachers in delivery of P.E lessons to ensure high quality lesson delivery to all pupils, across the P.E curriculum.	KANGA coaches work alongside class teachers (50% of time) to deliver full P.E curriculum coverage across all year groups; teachers receiving quality CPD to develop knowledge & skills as well as confidence to deliver high quality lessons themselves.	£7220	Increased confidence in teaching of P.E amongst staff. High quality P.E lessons across school & across the P.E curriculum.	Planning documents building up to provide supporting documents for teaching staff to deliver additional lesson during week. Continued CPD with teachers supporting coach in delivery of lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£5130 = 27.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children are given experience of a wider range of sporting & physical activity than otherwise available	Balance bike sessions: 7 week programme, delivered on school grounds - YR/1/2 Climbing wall: 1 day, for Ys 1-6 incl, on school site. Dance specialist day with Sportscool - R-Y6 incl KS1 Olympic Day KS2 Orienteering Day	£980 £450 £1040 total for all 3	Children able to ride a balance bike by the end of Y2. Children become increasingly confident & competent at climbing & comfortable at height over time. Children develop a love of dance through specialist, fun provision. Rec, Y1 & Y2 children experience competitive activity through activities beyond those on the PE curriculum, giving everyone the chance to succeed; developing co-operation & team skills.	Funding spent on balance bikes to sustain this skill for Rec & Y1 children in outdoor play area, so that all children become competent over time by the end of Reception year. Climbing wall to be booked annually to facilitate OAA curriculum provision beyond facilities available locally, and so all children from Y1-6 can access.

	After school club provision, with a focus on a range of activities beyond the national curriculum - fencing, archery, ultimate frisbee, golf - plus cricket & netball	£2660	Children develop a thirst for sporting activity through a broader range of activities.	Consider part-funding of clubs through PE sport Premium & part funded by parent contributions so as to free up funding for further activities across school.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£502.40 = 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have opportunities to engage in competitive activities.	Participation in KST competitive events (KS2)	£150	Rounders, netball, hockey, running, cycling, swimming	KST map out events across school year covering Ys3-6 incl. Staffing to be allocated so as to ensure participation in each event. DUE TO STAFFING SHORTAGE, WE WERE UNABLE TO ATTEND THESE EVENTS, SO THE FUNDS WERE DIVERTED TO RESOURCES TO USE INTERNALLY TO PROMOTE COMPETITIVE ACTIVITY - SEE BELOW

	Purchase of guttering channel holders & plastic coated poles / bamboo sticks to develop competitive early ball games / pickleball games within constraints of school hall	£119.98	Children can learn net games within the constraints of our small hall and playground space, applying learned skills to competitive game scenarios. 'Nets' can be height adjusted with ease to meet needs of the learners.	No further action required.
All children have an increased opportunity to participate in 'safe' competitive sport, in the safety of school grounds with familiar adults, to support the development of emotional skills necessary to cope with losing / not always being chosen / celebrating the successes of others.	Purchase of specific Sport, Agility, Quickness (SAQ) equipment for focussed fitness activities, & warm up activities for PE lessons. Can also be used at lunchtime play under the supervision of an adult / UKS2 play leader.	£382.42	Short competitive activity delivered every lesson, helping our children cope with competition and loss. Development of gross motor skills, speed & agility.	Equipment can easily be extended over time.

Signed off by	
Head Teacher:	Juliet Nove
Date:	22-6-23
Subject Leader:	Juliet Nove
Date:	22-6-23
Governor:	
Date:	