

Home Learning:

Spellings:

A new spelling assignment is set weekly on **Spelling Shed**. Children earn points each time they practise their spellings. The children with the highest score on a Friday earns a prize.

PE:

P.E is every Monday & Thursday. Children need to come to school wearing their PE kit (black/blue joggers, white t-shirt, red school jumper).

Times Table Rock Stars & Numbots:

Children are expected to regularly practise their times tables and number facts. The children who have earned the most virtual coins in a week will receive a certificate.

Reading:

Children will bring home a reading book with their yellow reading diary. Please sign in their reading diary every time that your child reads at home. When your child has read 25 times at home and had their book signed, they will get a non-uniform voucher to use whenever they want!

Maths & Topic:

Children will receive a piece of maths homework on a Monday to return by Friday. Please upload a photo of your child's completed homework onto their Portfolio on Dojo.

How you can help:

- remind your child to read for a minimum of 15 minutes every day;
- help your child by testing them on their multiplication tables and other number facts;
- talk to your child about their day at school and what we have been learning about.

Laycock Primary School

Years 5 and 6

Autumn 1 - 2022

Ancient Greece



A copy of this leaflet can be found on the school website

English:

- Percy Jackson & the Lightning Thief by Rick Riordan- writing for different purposes including: writing to entertain (including poetry), writing to inform, writing to persuade and writing to discuss.
- SPAG - focus on compound and complex sentences; using relative clauses; colon to introduce a list; recognise and use expanded noun phrases.
- Reading - focus on reading skills: Retrieve, Infer & Define.

Maths:

Year 5 children will learn:

- Place Value;
- Addition & Subtraction.

Year 6 children will learn:

- Place Value;
- Addition, Subtraction, Multiplication & Division.

History:

Ancient Greeks

Children will learn to:

- know how and why empires grow;
- understand Ancient Greece, Greek life, their achievements and influence on the Western world;
- understand how the political system worked in Ancient Greece;
- explain how life was different in the Greek city states;
- identify some of the difference and similarities between life in Athens and Sparta;
- describe where we can see the influence of the Ancient Greeks in our lives today;
- make links between Ancient Greeks and their lives today through agriculture and buildings.

PSHCE:

Be Yourself

Children will learn to:

- discuss scenarios where they are torn between 'fitting in' and being true to themselves;
- explain how to communicate their feelings in different situations;
- describe different ways to manage uncomfortable feelings;
- discuss which situations would make people fight or flee and why;
- create resolutions to tricky situations;
- identify the feelings involved in making a mistake and understand how to make amends.

Art and Design:

Sculpture & Drawing

Children will learn to:

- develop a design specification (Greek urn);
- construct materials using permanent joining techniques;
- evaluate products strengths and developments;
- use a variety of techniques when sketching including: cross-hatching, shading & shadows;
- depict movement and perspective in drawings.

Science:

Properties & changes of materials

Children will learn to:

- describe materials' properties;
- identify thermal and electrical conductors and insulators;
- identify materials that are soluble or insoluble in water;
- explain the processes used to separate materials;
- explain irreversible changes;
- identify the variables in an investigation;
- make observations & conclusions;

- be able to answer questions based on their learning.

R.E:

- This half term we will be learning: Why are some journeys and places special?

Computing:

Multimedia - Film Making

Children will learn to:

- plan and write a script using appropriate software;
- plan additional elements for film-making such as locations and props;
- speak clearly into the camera when being recorded;
- frame an appropriate filming shot when interviewing;
- arrange video files to form a complete film.

Music:

Living on a prayer - Rock unit

Children will learn to:

- to know 5 songs from memory and who sang/wrote them;
- identify musical dimensions featured in the songs;
- name some of the instruments;
- compare to the historical context of the songs;
- talk about pitch, pulse, rhythm, tempo, dynamics, texture and structure and how they work together in a song.

French:

All about me & Getting to know you

Children will learn to:

- name facial features;
- name some parts of the body;
- give a simple description of their eyes and hair;
- say how they are feeling;
- present information about themselves.