**Home Learning:**

**Monday**:

* A new spelling assignment is set weekly on **Spelling Shed.** Children earn points each time they practise their spellings. The children with the highest score on a Friday earns a prize.

**PE:**

P.E is every Thursday. Children need to come to school wearing their PE kit (black/blue joggers, white t-shirt, red school jumper).

**Times Table Rock Stars & Numbots:**

Children are expected to regularly practise their times tables and number facts at home and these are apps purchased by school for the children to use. The children who have earned the most virtual coins in a week will receive a certificate and 10 dojos.

**Reading:**

Children will bring home a reading book with their yellow reading diary. Please sign in their reading diary every time that your child reads at home. When your child has read and had their book signed, they get a raffle ticket for our reading raffle which takes place on a Friday morning.

**How you can help:**

* remind you child to read for a minimum of 15 minutes every day;
* help your child by testing them on their multiplication tables and other number facts;
* talk to your child about their day at school and what we have been learning about.

Laycock Primary School

Years 5 and 6

Autumn 1 - 2021

North America



A copy of this leaflet can be found on the school website

**English:**

* Holes by Louis Sachar – writing for different purposes including: writing to entertain (including poetry), writing to inform, writing to persuade and writing to discuss.
* SPAG – focus on compound and complex sentences; using relative clauses; colon to introduce a list; recognise and use expanded noun phrases.
* Reading – Reading Gem skills: Retrieve, Infer and Define.

**Maths:**

**Year 5 children will learn:**

* Place Value;
* Addition & Subtraction;
* Statistics.

**Year 6 children will learn:**

* Place Value;
* Addition, Subtraction, Multiplication & Division.

**Geography:**

**North America**

**Children will learn to:**

* name and locate the countries of North America on a world map and atlas;
* plan a journey to somewhere in North America, taking account of distance and time;
* explain why many cities in North America are situated near rivers and link this to the location of major rivers on a world map;
* describe and understand key aspects of human geography and the impact on humans and the environment;
* consider the environmental impact of carbon footprint from tourism to North America;
* begin to recognise climate in North America according to its location on a map;
* use digital mapping to locate countries in North America;
* compare two countries of North America looking at similarities and differences distinguishing between human and physical geography features.

**PSHCE:**

**VIPs**

**Children will learn to:**

* identify different ways we can care for our VIPs;
* look at how a disagreement could be either avoided or handled;
* explain what to do when feeling pressurised;
* identify and discuss which secrets are OK to keep and which need to be shared;
* identify healthy and unhealthy relationships.

**Art and Design:**

**Can I spray that again? Artist Focus - Banksy**

**Children will learn to:**

* combine graphics and text for effect;
* research and study the work of Banksy and discuss the ethics of street art;
* use and include key features of street art in artwork – e.g. tags;
* use digital technology to create pieces of street art
* improve mastery of techniques including: spray, paint and pencil.

**Science:**

**Living Things & their habitats**

**Children will learn to:**

* label the different parts of a flower and describe their function;
* describe the difference between sexual and asexual reproduction;
* identify the different types of mammals;
* describe the stages of sexual reproduction;
* describe the life cycles of: mammals, birds, insects and amphibians.

**R.E:**

* This half term we will be learning: How do Sikhs show commitment?

**Computing:**

Multimedia – Film Making

**Children will learn to:**

* plan and write scripts using appropriate software;
* use a digital video camera (or something similar) to record;
* evaluate whether information is reliable or not;
* frame an appropriate filming shot when interviewing;
* arrange video files to form a complete film.

**Music:**

**Why is their a harmony in my head?**

**Children will learn to:**

* how to imitate a drum kit using voices to beat box and using body percussion;
* perform rhythmic patterns in a round;
* explain what harmony means;
* accompany a song played in a round;
* perform as a whole class singing a song in a round and accompany it with instruments.

**French:**

**All about ourselves**

**Children will learn to:**

* name parts of the body;
* give a simple description of their eyes and hair;
* place an adjective correctly in a simple sentence;
* use a small number of everyday verbs in simple dialogues;
* say how they are feeling;
* match emotion words with pictures.