

### Home Learning:

Spelling words automatically change every Monday on Spelling Shed. These should be practised on Spelling Shed [www.spellingshed.com](http://www.spellingshed.com) using your child's individual login.

Maths homework is sent home once a week (Usually on a Monday or Tuesday) and should be uploaded to Dojo by Friday. 5 Dojos will be awarded!

**Daily:** Home reading book and Times Table Rock Stars  
**By the end of Year 3:** Children should know by heart their 2, 3, 4, 5, 8 and 10 times tables.

**By the end of Year 4:** Children should know by heart all multiplication facts up to  $12 \times 12$ . Year 4 children will undertake a National Multiplication Tables Check in June. Practise for this can be undertaken at;

<https://www.timestables.co.uk/multiplication-tables-check/>

Please practise these at home as much as possible.

### PE:

PE is on Thursdays and Fridays (Swimming for Y4 on Mondays). It is very important that pupils remember their kit- a white polo shirt and black or navy shorts. Long hair must be tied back and earrings removed or covered. Year 4 need to bring their swimming kit and a snack.

# LAYCOCK PRIMARY SCHOOL

## Years 3 and 4

### Autumn Term 1 2022-2023

A copy of this curriculum leaflet can be found on the school website.

[www.laycockprimary.co.uk](http://www.laycockprimary.co.uk)



Who were the ancient Maya and how do we know about them?

### Mathematics

- Place Value of numbers to 10,000.
- Compare numbers to 10,000.
- Round numbers to the nearest 10, 100 and 1000.
- Partition numbers to 10,000.
- Roman Numerals.
- Daily arithmetic
- Times tables facts
- KIRFs- Year 3: Count in multiples of 100 to 1000. Year 4: Count in multiples of 25 to 1000.

### History- The Maya Civilization

- Who discovered the Maya?
- What was the world like when the Maya was discovered?
- Who were John Lloyd-Stephens and Frederick Catherwood?
- Who were The Maya and how did they live?
- Where is Central America and where is Mexico? What is the climate like?
- What did Maya people look like?
- What did their buildings, houses and temples look like?

### Personal, Social and Emotional Health

'Be Yourself'

Children will learn about:

- Celebrate our individual uniqueness.
- Explore our feelings and the importance of dealing with negative feelings.
- Introduce Zones of Regulation.
- Explore situations where we make mistakes and the importance of accepting responsibility for our actions.

### RE -

- How do Jews remember God's covenant with Abraham and Moses?
- What symbols and stories help Jewish people remember?
- Who are Abraham and Moses?

## Autumn Term 2022-2023



### Creative Curriculum

- Art- What is in front of the mask?
- Music- Does it really sound like a zoo in our classroom?
- Computing- Multimedia- Animation
- French- All about me, getting to know you and numbers to 20.

### English

Class text- Danny champion of the World by Roald Dahl

- Plan and write their own adventure story.
- Descriptive writing.
- SPaG- Recap of basic punctuation and learning to use commas and apostrophes
- SPaG- Sorting words into their different types (Nouns, verbs, adjectives, verbs and adverbs)
- Daily joined handwriting practise
- Weekly spelling practise.
- Daily reading and comprehension lessons

### Science - Electricity

- How could we cope without electricity for a day?
- Identify appliances that use electricity.
- Construct a simple series electrical circuit, including cells, wires, bulbs, switches and buzzers.
- Recognise that a switch opens and closes a circuit.
- Recognise some common conductors and insulators and what makes something a good conductor.

### Physical Development-

- Teamwork skills
- Invasion Games- ball in hand
- Invasion Games- On the Floor
- Gross Motor Skills