Home Learning:

Currently, homework will not be carried between home and school and will instead be accessed online. Spelling words will be uploaded to Spelling Shed on Monday afternoons with a test every Friday morning. Maths homework will be sent out every Thursday to be returned on Dojo by the following Tuesday.

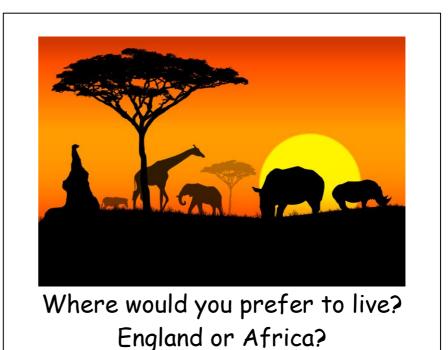
<u>Daily</u>: Reading at home (3 read approach) and Times Table Rock Stars By the end of Year 2: Children should know by heart their 2, 5 and 10 times tables.

<u> PE:</u>

PE will be on Wednesdays and Thursdays. It is very important that pupils remember their kit- a white teeshirt and black or navy shorts. Long hair must be tied back and earrings removed or covered.

LAYCOCK PRIMARY SCHOOL Years 1 and 2 Summer 2 A copy of this curriculum leaflet can be found on the school website.

www.laycockprimary.co.uk



Mathematics

- Time
- Problem solving and efficient methods
- Weight and volume (Year 1)
- Mass, capacity and temperature (Year 2)

<u>RE - Who brought messages about God and</u> <u>what did they say?</u>

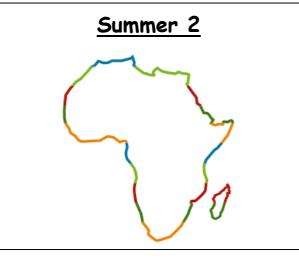
- Investigate the beliefs and practices of religions and other world views
- Retell, respond to questions and suggest meanings for stories about the birth of Jesus.

English

- 'Catch the Chicken!' by Atinuke is our class text.
- Drama and role play
- Storymapping
- Questioning
- Narrative writing
- Poetry

Geography

- Name and locate the world's seven continents and five oceans
- Compare the UK with a contrasting area of the world
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as other countries, continents and oceans



Personal, Social and Emotional Health

Living in the Wider World - One World

- Talk about special people in their life and say why they are special
- Talk about different homes around the world
- Describe what their school is like
- Explain what an environment is
- Say what they love about the world in which they live and describe how they would feel if these things disappeared

<u>Creative Curriculum</u>

- STEM vehicle project
- Design a hat for a teddy which is weather suitable
- Research the types of hats people wear around the world and in the past
- Consider suitable textiles for a hat
- Review our hat and its suitability for the weather

Science – Plants/ Animals including humans

- Identify and name a variety of common plants
- Identify and name a variety of common animals including birds
- Identify the main parts of a plant

Physical Development

- To develop athletics skills
- Develop fluency, rhythm, balance and speed
- Develop an awareness of speed and distance