### Home Learning:

Currently, homework will not be carried between home and school and will instead be accessed online. Spelling words will be uploaded to Spelling Shed on Monday afternoons with a test every Friday morning. Maths homework will be sent out every Thursday to be returned on Dojo by the following Tuesday.

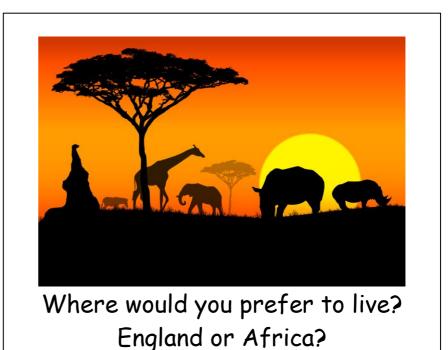
<u>Daily</u>: Reading at home (3 read approach) and Times Table Rock Stars By the end of Year 2: Children should know by heart their 2, 5 and 10 times tables.

## <u> PE:</u>

PE will be on Wednesdays and Thursdays. It is very important that pupils remember their kit- a white teeshirt and black or navy shorts. Long hair must be tied back and earrings removed or covered.

# LAYCOCK PRIMARY SCHOOL Years 1 and 2 Summer 2 A copy of this curriculum leaflet can be found on the school website.

www.laycockprimary.co.uk



#### **Mathematics**

- Time
- Problem solving and efficient methods
- Weight and volume (Year 1)
- Mass, capacity and temperature (Year 2)

#### <u>RE - Who brought messages about God and</u> <u>what did they say?</u>

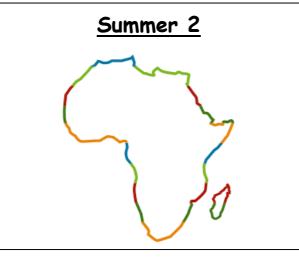
- Investigate the beliefs and practices of religions and other world views
- Retell, respond to questions and suggest meanings for stories about the birth of Jesus.

#### English

- 'Catch the Chicken!' by Atinuke is our class text.
- Drama and role play
- Storymapping
- Questioning
- Narrative writing
- Poetry

#### **Geography**

- Name and locate the world's seven continents and five oceans
- Compare the UK with a contrasting area of the world
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as other countries, continents and oceans



#### Personal, Social and Emotional Health

Living in the Wider World - One World

- Talk about special people in their life and say why they are special
- Talk about different homes around the world
- Describe what their school is like
- Explain what an environment is
- Say what they love about the world in which they live and describe how they would feel if these things disappeared

#### <u>Creative Curriculum</u>

- STEM vehicle project
- Design a hat for a teddy which is weather suitable
- Research the types of hats people wear around the world and in the past
- Consider suitable textiles for a hat
- Review our hat and its suitability for the weather

#### Science – Plants/ Animals including humans

- Identify and name a variety of common plants
- Identify and name a variety of common animals including birds
- Identify the main parts of a plant

#### Physical Development

- To develop athletics skills
- Develop fluency, rhythm, balance and speed
- Develop an awareness of speed and distance