

Home Learning:

Currently, homework will not be carried between home and school and will instead be accessed online.

Spelling words will be uploaded to Spelling Shed on Monday afternoons with a test every Friday morning.

Maths homework will be sent out every Thursday to be returned on Dojo by the following Tuesday.

Daily: Reading at home (3 read approach) and Times Table Rock Stars

By the end of Year 2: Children should know by heart their 2, 5 and 10 times tables.

PE:

PE will be on Wednesdays and Thursdays. It is very important that pupils remember their kit- a white tee-shirt and black or navy shorts. Long hair must be tied back and earrings removed or covered.

LAYCOCK PRIMARY SCHOOL

Years 1 and 2

Summer 2

A copy of this curriculum leaflet can be found on the school website.

www.laycockprimary.co.uk



Where would you prefer to live?
England or Africa?

Mathematics

- Time
- Problem solving and efficient methods
- Weight and volume (Year 1)
- Mass, capacity and temperature (Year 2)

RE - Who brought messages about God and what did they say?

- Investigate the beliefs and practices of religions and other world views
- Retell, respond to questions and suggest meanings for stories about the birth of Jesus.

English

- 'Catch the Chicken!' by Atinuke is our class text.
- Drama and role play
- Storymapping
- Questioning
- Narrative writing
- Poetry

Geography

- Name and locate the world's seven continents and five oceans
- Compare the UK with a contrasting area of the world
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as other countries, continents and oceans

Summer 2



Science - Plants/ Animals including humans

- Identify and name a variety of common plants
- Identify and name a variety of common animals including birds
- Identify the main parts of a plant

Personal, Social and Emotional Health

Living in the Wider World - One World

- Talk about special people in their life and say why they are special
- Talk about different homes around the world
- Describe what their school is like
- Explain what an environment is
- Say what they love about the world in which they live and describe how they would feel if these things disappeared

Creative Curriculum

- STEM vehicle project
- Design a hat for a teddy which is weather suitable
- Research the types of hats people wear around the world and in the past
- Consider suitable textiles for a hat
- Review our hat and its suitability for the weather

Physical Development

- To develop athletics skills
- Develop fluency, rhythm, balance and speed
- Develop an awareness of speed and distance