Home Learning:

Spelling words automatically change every Monday on Spelling Shed. These should be practised on Spelling Shed www.spellingshed.com using your child's individual login.

Maths homework is sent home once a week (Usually on a Monday or Tuesday) and should be uploaded to Dojo by Friday. 5 Dojos will be awarded!

<u>Daily:</u> Home reading book and Times Table Rock Stars By the end of Year 3: Children should know by heart their 2, 3, 4, 5, 8 and 10 times tables.

By the end of Year 4: Children should know by heart all multiplication facts up to 12×12 . Year 4 children will undertake a National Multiplication Tables Check in June. Practise for this can be undertaken at;

https://www.timestables.co.uk/multiplication-tables-check/

Please practise these at home as much as possible.

PE:

PE is on Mondays and Thursdays (Swimming for Y4 on Mondays). It is very important that pupils remember their kit- a white polo shirt and black or navy shorts. Long hair must be tied back and earrings removed or covered. Year 4 need to bring their swimming kit and a snack.

LAYCOCK PRIMARY SCHOOL Years 3 and 4 Summer Term 1 2021-2022

A copy of this curriculum leaflet can be found on the school website.

www.laycockprimary.co.uk



Why do some many people choose to go to the Mediterranean for their holidays?

Mathematics

- Capacity (Yr3s) measure, compare, add and subtract: volume and capacity.
- Decimals (Yr4s) write, compare, ordering and rounding.
- Money- pounds and pence, ordering, estimating and adding and subtracting amounts.
- Formal methods for calculation
- Daily arithmetic
- Times tables facts

Geography- The Mediterranean

- Where is the Mediterranean?
- What countries are in the Med?
- What are the advantages and disadvantages of living in a Mediterranean country?
- Why do Mediterranean countries have a warmer climate than we do?
- Which food and vegetables are produced in the Med?
- Learn a variety of vocabulary relating to the Mediterranean.

Personal, Social and Emotional Health

'Growing up'

Children will learn about:

- Respectful relationships
- Families and the people that care for me.
- Changing emotions- To recognise that feelings can change over time and range in intensity.
- Relationships and feelings.

RE -

- What do the creation stories tell us?
- Creation stories from Christianity, Judaism, Islam and Sikhism
- How these stories have impacted upon the faiths in the past, and how relevant they are today?

<u>Summer Term 2021-2022</u>



Creative Curriculum

- DT- Textures- Will our beach bag last that long?
- Music- How musical is our playground?
- Computing- Computer Systems & Networks -Connecting Computers

English

Class text- Alice's Adventures in Wonderland.

- Use full punctuation for direct speech.
- Use nouns & pronouns for clarity and cohesion.
- Use rhetorical questions to engage the reader.
- Use a possessive apostrophe
- Persuasive writing.
- Write our own adventure story.
- Daily joined handwriting practise
- Weekly spelling practise.
- Daily reading and comprehension lessons

Science - Plants

- How did that blossom become an apple?
- Identify and describe the functions of different parts of flowering plants.
- Investigate how water is transported through a plant.
- Explore the requirements of plants for life and growth and how they vary from plant to plant.
- Explore the part that flowers play in the life cycle including pollination, seed formation and seed dispersal.

Physical Development-

- Teamwork skills
- Softball and Rounders
- Activities developing skills in striking and fielding.