

### Key dates for this half term

- PE each Thursday morning. Please send your child with their PE kit.
- Coffee morning each Friday



## Summer 1 2022

### Ticket to ride



Thank you for all of your efforts last half term to support your child's learning journey. This leaflet breaks down what we will be learning across the different areas of the curriculum this half term. If you have any questions at all please do feel free to send me a dojo message or pop into class in the morning or after school.

Miss Evans

## Communication and language

- Asking and answering questions
- Using inference
- Sequencing and retelling a story
- Using scientific language to discuss observations around changes they have observed such as development of butterflies, chicks, melting process.

## Number

- Teen numbers-conceptual understanding
- Problem solving with teen numbers
- Spatial reasoning
- Adding more – number stories
- Subtraction
- Problem solving
- Subitising
- Number track games
- O'clock and half past times
- Counting forwards and backwards up to and beyond 20 starting at different points

## Phonics- reading and writing

- Phase 4 Little Wandle Phonics
- Little Wandle Phonics interventions for identified pupils
- 3 read approach – decoding, prosody and comprehension.
- Writing sentences with a capital letter, finger spaces and a full stop.
- Using capital letters for names
- Sitting our writing on the line
- Descenders and ascenders- handwriting
- Recap capital letter formation
- Independent application of Phonics knowledge

## Understanding of the world

- Comparing different parts of the world with where we live
- Discussing maps and using simple maps
- Making our own maps
- Observing changing states- chicks, caterpillars, ice cubes
- Exploring different methods of transport and how they've changed over time
- Exploring our understanding of Space, rocket travel and famous astronauts

## Physical development

- Continuation of focus on scissor skills
- Climbing wall
- KANGA sessions
- Aiming at targets
- Skipping school
- Using knives and forks independently
- Hula hooping
- Pencil grip

## Expressive arts and design

- Learning a traditional African dance and performing it
- Creating our own dance performances to music
- Weaving using natural materials
- Protect your passenger- junk model challenge
- Painting landscapes
- Observational paintings/drawings of chicks and caterpillars
- Creating our own 3d maps