

Home Learning:

Spelling words automatically change every Monday on Spelling Shed. These should be practised on Spelling Shed www.spellingshed.com using your child's individual login.

Maths homework is sent home once a week (Usually on a Monday or Tuesday) and should be uploaded to Dojo by Friday. 5 Dojos will be awarded!

Daily: Home reading book and Times Table Rock Stars
By the end of Year 3: Children should know by heart their 2, 3, 4, 5, 8 and 10 times tables.

By the end of Year 4: Children should know by heart all multiplication facts up to 12 x 12. Year 4 children will undertake a National Multiplication Tables Check in June. Practise for this can be undertaken at;

<https://www.timestables.co.uk/multiplication-tables-check/>

Please practise these at home as much as possible.

PE:

PE is on Mondays and Thursdays (Swimming for Y4 on Mondays). It is very important that pupils remember their kit- a white polo shirt and black or navy shorts. Long hair must be tied back and earrings removed or covered. Year 4 need to bring their swimming kit and a snack.

LAYCOCK PRIMARY SCHOOL

Years 3 and 4

Spring Term 2 2021-2022

A copy of this curriculum leaflet can be found on the school website.

www.laycockprimary.co.uk



How Did The Romans Change Britain?

Mathematics

- Fractions -adding and subtracting fractions
- Mass and Capacity (Yr3s)- measure, compare, add and subtract: mass, volume and capacity.
- Decimals (Yr4s)- tenths and hundredths, dividing one or two digits numbers by 10 or 100.
- Formal methods for calculation
- Daily arithmetic
- Times tables facts

RE -

- The Islamic Faith and The Five Pillars of Islam
- Islamic worship, customs, traditions and celebrations
- Roman religious festivals.
- Roman gods and goddesses.

Spring Term 2021-2022



History - The Romans

- Who were The Romans?
- Where did they come from and why?
- Where, when and how did they invade Britain?
- What was daily life like for The Romans?
- How did The Romans change life in Britain?
- Developing research and enquiry skills
- Understanding how historical evidence helps us to understand the past

Personal, Social and Emotional Health

'Thinking Positive'

- Learning about how to maintain physical, mental and emotional health and wellbeing.
- Thoughts and feelings.
- Celebrate their achievements and understand their own uniqueness and what makes them happy.

Creative Curriculum

- STEM vehicle project
- Art and DT linked to our Romans topic - mosaic patterns and observational drawings of artefacts.
- How will our mosaics improve the look of our school?

English

- Identifying main and subordinate clauses
- Writing complex sentences using a range of conjunctions
- Using formal and informal speech in our writing.
- Researching and using facts in our report rather than opinions.
- Using paragraphs and sub-titles to organise writing
- Daily joined handwriting practise
- Writing a non-fiction text about the Romans.

Science - Forces and Magnets

- How does a compass work?
- Identify the forces working on an object.
- Compare how things move on different surfaces.
- Observe how magnets attract or repel each other.
- Identify which everyday materials are magnetic and why.
- Describe magnets as having two poles.

Physical Development-Developing skills in net games (Volleyball, badminton and tennis)

- Teamwork skills
- Play competitive games applying basic rules for attacking and defending.
- Take part in outdoor adventurous activities.