

Laycock Primary School – Long Term Plan: 2 Year Cycle. September 2020 onwards. V4₁₁₋₂₁ update

Due to the date of the changes (following CPD with Stuart Tiffany), changes in cycle B Term 1 will only fully take effect from 2023.

	Autumn Term	Spring Term	Summer Term
Y1/2 – Cycle A	Magnificent machines History	Why can't a meerkat live in the North Pole? Geography (LCC Geography)	Significant Victorians (People, Place, Events) History
Science:	Which materials should The Three Little Pigs have used to build their houses? (LCC Y1 – Everyday materials) How will 5 a day help me to be healthy? (LCC Y2 – Animals, including humans)	How do the seasons impact on what we do? (Y1 – Seasonal Changes) Why would a [dinosaur] not make a good pet? (LCC Y2 – Living things & their habitats)	Why are humans not like lions? (Y1 – Animals, including humans) What do plants need to grow? (LCC Y2 - Plants)
Music:	Can you picture that instrument? (LCC - Y1) What can we re-use and recycle? (LCC - Y2)	Can you hold a note? (LCC - Y1) How long is that sound? (LCC - Y2)	Have we got rhythm, rhythm, rhythm..? (LCC - Y1) Do we only use pitch in PE? (LCC - Y2)
Art/DT	1. How can turn that photograph into a painting? (LCC Art - Painting) 2. How will we float our boats? (LCC DT)	1. What will our underwater world look like? (LCC Art - Collage) 2. Why might our sharks or killer whales bite you? (LCC DT)	1. What will our wallpaper look like? (LCC Art - Printing) 2. What shall we have in our sandwiches today? (LCC DT)
Computing	1. Multimedia (1) – Painting & Computer Art 2. Data Handling – Pictograms	1. Programming (1) – Programming Toys & Scratch Jr 2. Multimedia (2) Word Processing & Presentation Skills	1. Technology Around Us – Computer Systems & Networks 2. Programming (2) – Preparing for Turtle Logo & Programming Turtle Logo/Scratch
PSHCE & Relationships	Be Yourself Teams	Safety First It's My Body	Money Matters Diverse Britain
RE - Christianity & Islam	<u>½ term 1:</u> Which books and stories are special? (Y1 unit) <u>½ term 2:</u> How can we make good choices? (Y2 unit)	<u>½ term 1:</u> What does it mean to belong to a church or mosque? (Y1 unit) <u>½ term 2:</u> What does it mean to belong to a church or mosque? (Y1 unit)	<u>½ term 1:</u> How can we look after the planet? (Y2 unit) <u>½ term 2:</u> What did Jesus teach and how did he live? (Y2 unit)
PE Kanga Sport LPS Staff	<u>½ term 1:</u> Multi skills activities Gross motor skills – balance and co-ordination <u>½ term 2:</u> Sending and receiving skills Gymnastics	<u>½ term 1:</u> Activities developing basic skills for games- simple attacking, defending and spatial awareness. Dance <u>½ term 2:</u> Introduction to OAA Agility , balance and co-ordination	<u>½ term 1:</u> Developing skills for invasion games- hand ball Developing skills for invasion games- equipment on the floor <u>½ term 2:</u> Developing skills in Athletics Athletics
Trips:			

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<p>Y1/2 Cycle B</p> <p>Science:</p> <p>Music:</p> <p>Art/DT:</p> <p>Computing:</p> <p>PSHCE & Relationships</p> <p>RE -_Christianity & Islam</p> <p>PE</p> <p>Trips:</p>	<p><u>½ term 1:</u> LOCAL STUDY - What would [Dora the Explorer] find exciting about Keighley (LCC Geography)</p> <p><u>½ term 2:</u> LOCAL STUDY – What History Can we Find in Keighley? (Link to Victorians) (History)</p> <p>What is your school made of? (Y2 – Everyday materials)</p> <p>What does it get darker earlier in winter? (Y1 – Seasonal changes)</p> <p>How low can you go? (LCC - Y1)</p> <p>What’s the symbol for that cymbal? (LCC - Y2)</p> <p>1. How can we print a meadow? (LCC Art - Printing)</p> <p>2. Artist focus: Lowry & Monet (industrial and landscape local focus) (Work of other Artists)</p> <p>1. Multimedia (1) – Painting & Computer Art</p> <p>2. Data Handling - Pictograms</p> <p>VIPS</p> <p><u>½ term 1:</u> How is new life welcomed? (Y2 unit)</p> <p><u>½ term 2:</u> How do we celebrate special events? (Y1 unit)</p> <p><u>½ term 1:</u> Multi skills activities</p> <p>Gross motor skills – balance and co-ordination</p> <p><u>½ term 2:</u> Sending and receiving skills</p> <p>Gymnastics</p>	<p>Changes in Living Memory (Toys; Local High Street) (History)</p> <p>Which birds and plants would Little Red Riding Hood find in our woods? (Y1 – Plants)</p> <p>How could you be the next [Sports Star]? (Y2 – Animals, including humans)</p> <p>What can I hear in this place? (LCC - Y1)</p> <p>Are we in time for this music? (LCC - Y2)</p> <p>1. Will you shake, pluck or hit your musical instrument? (LCC DT)</p> <p>2. How do you feel in this picture? (LCC Art - Drawing)</p> <p>1. Programming (1) – Programming Toys & ScratchJr</p> <p>2. Multimedia (2) Word Processing & Presentation Skills</p> <p>Aiming High</p> <p>Think Positive</p> <p><u>½ term 1:</u> How and why do people pray? (Y2 unit)</p> <p><u>½ term 2:</u> How do we care for others? (Y1 unit)</p> <p><u>½ term 1:</u> Activities developing basic skills for games- simple attacking, defending and spatial awareness.</p> <p>Dance</p> <p><u>½ term 2:</u> Introduction to OAA</p> <p>Agility, balance and co-ordination</p>	<p>Where would you prefer to live: England or Africa? (LCC Geography)</p> <p>What do aliens think of life on planet Earth? (Y1 – Everyday materials)</p> <p>How can we grow our own salad? (Y2 - Plants)</p> <p>How can we accompany a song? (LCC - Y1)</p> <p>Does music always make us feel happy? (LCC - Y2)</p> <p>1. What’s that creepy crawly creature? (LCC Art - Sculpture)</p> <p>2. Can we design a hat for our teddy to wear whatever the weather? (LCC DT)</p> <p>1. Computer Systems & Networks – Technology Around Us</p> <p>2. Programming (2) – Preparing for Turtle Logo & Programming Turtle Logo/Scratch</p> <p>Growing Up</p> <p>One World</p> <p><u>½ term 1:</u> Who brought messages about God and what did they say? (Y1 unit)</p> <p><u>½ term 2:</u> Who brought messages about God and what did they say? (Y1 unit)</p> <p><u>½ term 1:</u> Developing skills for invasion games- hand ball</p> <p>Developing skills for invasion games- equipment on the floor</p> <p><u>½ term 2:</u> Developing skills in Athletics</p> <p>Athletics</p>

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Y3/4 – Cycle A	May Mayans History	What makes the Earth angry? (LCC Geography)	1 - Anglo-Saxons - What was Saxon Society Like? Does Alfred deserve to be known as “The Great”? 2 - Vikings - Were the Vikings Always Vicious? History
Science:	How could we cope without electricity for the day? (Y4 – Electricity) How would we survive without water? (Y4 – States of Matter)	What do rocks tell us about the way the Earth was formed? (Y3 - Rocks) What do I need to be me? (Y3 – Animals, including humans)	Do all noises sound the same? (Y4 - Sound) We are scientists! (Famous scientists and working scientifically) Charles Darwin
Music:	Does it really sound like a zoo in our classroom? (LCC - Y4) What music would we play if animals were on Strictly Come Dancing? (LCC - Y3)	Who will win our rap contest? (LCC - Y3) What is a melody? (LCC - Y3)	What’s so special about 5 notes? (LCC - Y3) Are we off the scale? (LCC - Y4)
Art/DT:	1. What is in front of the mask? (LCC Art - Printing) 2. Art focused work on sculpture e.g. pottery, jewellery, Maya houses (LCC Art - Sculpture)	1. Can we all go and fly a kite? (LCC DT) 2. Art/DT based around Topic or Science (Painting/Sculpture)	1. What would my dinner be back in time? (LCC DT) 2. Art/DT based around Topic or Science (Drawing)
Computing:	1. Multimedia (1) – Animation 2. Multimedia (2) – Desktop Publishing	1. Programming (1) – Sequence in Music 2. Multimedia (3) – Photo Editing	1. Computer Systems & Networks – Connecting Computers 2. Programming (2) – Turtle Logo
PSHCE & Relationships	Be Yourself Teams	Safety First It’s My Body (incl for Y4 girls info about the physical & emotional changes that happen when approaching & during puberty – incl menstruation.	Money Matters Diverse Britain
RE -_Christianity, Islam, Sikhism & Judaism	<u>½ term 1:</u> How do Jews remember God’s covenant with Abraham and Moses? (Y3 unit) <u>½ term 2:</u> How do Jews remember God’s covenant with Abraham and Moses? (Y3 unit)	<u>½ term 1:</u> What faiths are shared in our country? (Y4 unit) <u>½ term 2:</u> What do Christians believe about a good life? (Y3 unit)	<u>½ term 1:</u> Why are Gurus at the heart of Sikh belief and practice? (Y4 unit) <u>½ term 2:</u> Why are Gurus at the heart of Sikh belief and practice? (Y4 unit)
MfL	All About me Getting to know you Numbers to 20	Where I Live Body Parts	Animals Food, Glorious Food
PE - Y4s go swimming	<u>½ term 1:</u> Invasion games- ball in hand invasion games- on the floor <u>½ term 2:</u> Invasion games/gross motor skills Gymnastics	<u>½ term 1:</u> Activities developing skills in fitness, flexibility and strength Dance <u>½ term 2:</u> OAA Developing skills in net games- volley ball, badminton, tennis	<u>½ term 1:</u> Softball/rounders Activities developing striking and fielding skills <u>½ term 2:</u> Athletics
Trips:			Activities developing skills in Athletics

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<p>Y3/4 Cycle B</p> <p>Science:</p> <p>Music:</p> <p>Art/DT:</p> <p>Computing:</p> <p>PSHCE & Relationships</p> <p>RE -Christianity, Islam, Sikhism & Judaism</p> <p>MfL</p> <p>PE - Y4s go swimming</p> <p>Trips:</p>	<p><u>½ term 1:</u> LOCAL STUDY – Why is Yorkshire such a cool place to live? (LCC Geography)</p> <p><u>½ term 2:</u> LOCAL STUDY – How Should We Remember Titus Salt? (Saltaire / Sir Titus Salt) (History)</p> <p>Which animals and plants thrive in your locality? (Y4 – Living things and their habitats)</p> <p>What happens to the food we eat? (Y4 – Animals, including humans)</p> <p>Can you improvise a musical pattern? (LCC - Y4)</p> <p>Could you cope if someone passed you the baton? (LCC - Y4)</p> <p>1. What’s that coming over the hill? (LCC Art – Painting)</p> <p>2. Artist focus: European Art and Artists (Work of other Artists & Painting)</p> <p>1. Multimedia (1) – Animation</p> <p>2. Multimedia (2) – Desktop Publishing</p> <p>VIPS</p> <p><u>½ term 1:</u> How are important events remembered? (Y4 unit)</p> <p><u>½ term 2:</u> What is spirituality and how do people experience this? (Y3 unit)</p> <p>All About me</p> <p>Getting to know you</p> <p>Alphabet</p> <p><u>½ term 1:</u> Invasion games- ball in hand</p> <p>invasion games- on the floor</p> <p><u>½ term 2:</u> Invasion games/gross motor skills</p> <p>Gymnastics</p>	<p>Romans (History)</p> <p>How far can you throw your shadow? (Y3 - Light)</p> <p>How does a compass work? (Y3 – Forces & Magnets)</p> <p>What was the composer thinking? (LCC - Y3)</p> <p>Could we be the soundtrack editors in the film industry? (LCC - Y4)</p> <p>1. How can we bring our drawings to life (LCC Art – Drawing/Sketchbooks)</p> <p>2. How will our mosaics improve the look of our school? (LCC Art – Collage)</p> <p>1. Programming (1) – Sequence in Music</p> <p>2. Multimedia (3) – Photo Editing</p> <p>Aiming High</p> <p>Think Positive</p> <p><u>½ term 1:</u> How do the ‘Five Pillars’ guide Muslims in life? (Y4 unit)</p> <p><u>½ term 2:</u> How do the ‘Five Pillars’ guide Muslims in life? (Y4 unit)</p> <p>Where I Live</p> <p>Body Parts</p> <p>Telling the Time</p> <p><u>½ term 1:</u> Activities developing skills in fitness, flexibility and strength</p> <p>Dance</p> <p><u>½ term 2:</u> OAA Developing skills in net games- volley ball, badminton, tennis</p>	<p>Why do so many people choose to go to the Mediterranean for their holidays? (LCC Geography)</p> <p>How did that blossom become an apple? (Y3 - Plants)</p> <p>We are scientists! (Famous scientists & working scientifically)</p> <p>How musical is our playground? (LCC - Y3)</p> <p>Can we be code breakers? (LCC - Y4)</p> <p>1. Will our [beach bag] last that long? (LCC DT) (Textiles)</p> <p>2. What is your favourite kind of pizza and how could you take one home? (LCC DT)</p> <p>1. Computer Systems & Networks – Connecting Computers</p> <p>2. Programming (2) – Turtle Logo</p> <p>Growing Up</p> <p>One World</p> <p><u>½ term 1:</u> What do the creation stories tell us? (Y3 unit)</p> <p><u>½ term 2:</u> Who can inspire us? (Y3 unit – additional)</p> <p>Animals</p> <p>Food, Glorious Food</p> <p>Weather</p> <p><u>½ term 1:</u> Softball/rounders</p> <p>Activities developing striking and fielding skills</p> <p><u>½ term 2:</u> Athletics</p> <p>Activities developing skills in Athletics</p>
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<p>Y5/6 – Cycle A</p> <p>Science:</p> <p>Music:</p> <p>Art/DT:</p> <p>Computing:</p> <p>PSHCE & Relationships</p> <p>RE -_Christianity, Islam, Sikhism & Judaism</p> <p>MfL</p> <p>PE</p> <p>Trips:</p>	<p>Ancient Greece History</p> <p>Are all changes reversible? (Y5 – Materials) How can I make my light shine brighter? (Y6 - Electricity)</p> <p>How can we be like the great composers? (LCC – Y5) What is going in the mix? (LCC – Y5)</p> <p>1. Observational drawings & perspective Art - Drawing 2. Cooking & Nutrition DT</p> <p>1st week of each half term – Esafety Multimedia – Film Making Data Handling - Spreadsheets</p> <p>Be Yourself Teams</p> <p><u>½ term 1:</u> Why are some places and journeys special? (Y5 unit) <u>½ term 2:</u> Should we forgive others? (Y5 unit)</p> <p>All About me Getting to know you Numbers to 20</p> <p><u>½ term 1:</u> Invasion games football/hockey focused on attacking and defending using space. Invasion games- basketball/netball. Focus on movement, attacking and defending <u>½ term 2:</u> Invasion games- tag rugby and Frisbee focusing on attacking and defending and using space Gymnastics</p> <p>Residential - Robinwood</p>	<p>I'm a year 6 pupil, can you get me out of here? (LCC Geography)</p> <p>What is our place in the universe? (Y5 - Earth & Space) Do all animals and plants start life as an egg? (Y5 – Living things & their habitats)</p> <p>What makes a great song lyric? (LCC – Y5) What makes a great performance? (LCC – Y5)</p> <p>1. What would that map look like in 3D (LCC DT) 2. Artist Focus: David Hockney (Work of other artists)</p> <p>1st week of each half term – Esafety Programming – Scratch, Developing Games Multimedia – Vector Drawing</p> <p>Safety First It's My Body</p> <p><u>½ term 1:</u> What do Christians believe about Jesus' death and resurrection? (Y6 unit) <u>½ term 2:</u> What do Christians believe about Jesus' death and resurrection? (Y6 unit)</p> <p>Where I Live Body Parts Numbers to 30</p> <p><u>½ term 1:</u> Net games- volleyball, tennis, badminton Dance <u>½ term 2:</u> Outdoor adventurous activities (OAA) Fitness/sports science</p> <p>Saltaire – Hockney exhibition</p>	<p>Ancient Egypt History</p> <p>Can you feel the force? (Y5 - Forces) We are scientists! (Famous scientists and working scientifically)</p> <p>How does it help if we repeat ourselves? (LCC – Y6) Does this strike a chord with you? (LCC – Y6)</p> <p>1. What did buildings look like back then? (LCC Art - Drawing) 2. Artist Focus: art by Howard Carter (Work of other artists)</p> <p>1st week of each half term – Esafety Programming – Scratch, animated stories Computer systems & networks – Sharing information</p> <p>Money Matters Diverse Britain</p> <p><u>½ term 1:</u> How do Jews remember Kings and Prophets in worship and life? (Y6 unit) <u>½ term 2:</u> How do Jews remember Kings and Prophets in worship and life? (Y6 unit)</p> <p>Animals Food, Glorious Food & shops Numbers to 50</p> <p><u>½ term 1:</u> Striking and fielding- rounders Striking and fielding soft ball <u>½ term 2:</u> Athletics Striking and fielding- cricket</p> <p>Cliffe Castle – Egypt exhibition</p>
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Trips:		Cliffe Castle – Stone Age & Iron Age workshop	Tropical World
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