

Home Learning:

Currently, homework will not be carried between home and school and will instead be accessed online.

Spelling words will be uploaded to Spelling Shed on Monday afternoons with a test every Friday morning.

Maths homework will be sent out every Thursday to be returned on Dojo by the following Tuesday.

Daily: Reading at home (3 read approach) and Times Table Rock Stars

By the end of Year 2: Children should know by heart their 2, 5 and 10 times tables.

PE:

PE will be on Wednesdays and Thursdays. It is very important that pupils remember their kit- a white polo shirt and black or navy shorts. Long hair must be tied back and earrings removed or covered.

LAYCOCK PRIMARY SCHOOL

Years 1 and 2

Spring 1

A copy of this curriculum leaflet can be found on the school website.

www.laycockprimary.co.uk



The Story Of Our High Street

Mathematics

- Addition and subtraction: To 20 (Y1) to 100 (Y2)
- Place Value within 50
- Length and Height
- Weight and Volume
- Shape

RE - How and why do people pray?

- Investigate the beliefs and practices of religions and other world views.
- Investigate how religions and other world views address questions of meaning, purpose and value.

English

- 'Claude in the City' by Alex T Smith is our class text
- Character description
- City poems
- Storymapping
- Postcard
- Newspaper report
- Rewrite story in different setting

History

- look at photos of Cavendish Street from the 1950s/1960s and identify how they know it is not a modern scene (types of vehicles, amount of vehicles, shop names, clothes of shoppers, appearance of shops);
- describe at least three ways in which Cavendish Street has stayed the same since the 1950s/1960s;
- describe at least three ways in which Cavendish Street has changed since the 1950s/1960s;

Spring 1



Science - Plants

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and suitable temperature to grow and stay healthy.
- Carry out a fair test.
- Observe changes to plants over time.

Personal, Social and Emotional Health

Health and Wellbeing - Growing Up

- Use the scientific names introduced to name male and female body parts.
- Identify some differences between males and females.
- Identify the body parts that we keep private.
- Understand the words 'no' and 'stop'.
- Understand that people's bodies and feelings can be hurt.

Creative Curriculum

- STEM vehicle project
- communicate feelings through drawings
- use a range of drawing tools such as different thicknesses of pencil, crayons, and wax
- use a simple painting programme to create a picture
- create moods in their drawings

Physical Development

- Attacking and defending skills
- Shooting techniques
- Teamwork
- Taking part in team games
- Understand about exercise and the effects exercise has on the body.