

Key dates for this half term

- PE each Thursday morning. Please send your child with their PE kit.
- Coffee morning each Friday
- Snuggle up and read – Monday 14th February
- Friday 18th February- end of half term assembly



Spring 1 2022

Amazing Animals



Thank you for all of your efforts last half term to support your child's learning journey. This leaflet breaks down what we will be learning across the different areas of the curriculum this half term. If you have any questions at all please do feel free to send me a dojo message or pop into class in the morning or after school.

Miss Evans

Communication and language

- Ask how and why questions
- Retell a story using props/puppets
- Invent our own stories
- Describe events in some detail
- Learn rhymes, poems and songs
- NELI
- Use language to resolve conflicts between peers
- Perform rhymes, poems and songs

Number

- Conceptual understanding of numbers 6-10
- Number bonds to ten- addition and subtraction
- One more and one less than amounts
- Number formation
- The passing of time- vocabulary
- O'clock times
- Comparing heights/lengths
- Comparing capacity
- Comparing weight
- Estimation

Phonics- reading and writing

- Phase 3 phonics- Little Wandle scheme
- Keep up groups where appropriate (You will be told if your child is accessing these sessions)
- 3 read approach
- Writing simple labels, captions and sentences.
- Beginning to use finger spaces
- Writing some tricky and high frequency words
- Segmenting for spelling
- Read simple phrases and sentences
- Answer questions about what they have read
- Making predictions and using inference

Understanding of the world

- Comparing native and wild animals
- Nocturnal animals
- Chinese New Year
- Comparing pets/farm animals
- Recycling
- How and why we need to look after our planet
- Mini beasts
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Music and Role-play

There will be lots of opportunities for children to perform on stage to an audience. Children will create perform using instruments, voices and movement. Children will also recite and perform poetry. Children will have access to de-constructed role play and enhancements in our indoor home corner throughout the half term.

Expressive arts and design

- Learning and performing poetry
- Observational drawing/painting
- Collaborative art
- Singing songs and performing them as part of a group/solo to music
- Combining music and singing
- Junk modelling
- Natural transient art