

## Home Learning:

### PE:

P.E is every Monday and Thursday for Year 3 and Thursday for Year 4. Children need to come to school with their PE kit (black/blue shorts/joggers, white t-shirt).

### Swimming:

Year 4 go swimming every Monday morning. They need to be ready to leave at 8.50am prompt and have their swimming kit and a towel in their bag.

### Times Table Rock Stars & Numbots:

Children are expected to regularly practise their times tables and number facts at home and these are apps purchased by school for the children to use. The children who have earned the most virtual coins in a week will receive a certificate and 10 dojos.

### Spelling Homework:

A new spelling assignment is set weekly on **Spelling Shed**. Children earn points each time they practise their spellings. The children with the highest score on a Friday earns a prize.

### Reading:

Children will bring home a reading book which can be changed as and when required. Children will also have their log on for **Oxford Reading Buddy** where they can read other books and answer questions about what they have read. Using this app, we can then monitor which children are reading regularly at home and which level they are reading at.

### How you can help:

- remind you child to read for a minimum of 15 minutes every day;
- help your child by testing them on their multiplication tables and other number facts;
- talk to your child about their day at school and what we have been learning about.

# Laycock Primary School

## Years 3 and 4

## Autumn 1

## What's Cool About Keighley?



A copy of this leaflet can be found on the school website

### English:

- 13 Storey Treehouse - writing for different purposes including: writing to entertain (including poetry) and writing to entertain (story writing).
- SPAG - focus on using punctuation for effect, word classes and spelling the year 3/4 common words.
- Reading - focus on the 3 skills: Retrieve, Infer and Define.

### Maths:

#### Year 5 children will learn:

- To read, write and recognise numbers to 1000.
- Addition and subtraction within 1000.
- Reasoning & problem solving skills.

#### Year 6 children will learn:

- To read, write and recognise numbers to 1000.
- Addition and subtraction within 1000.
- Reasoning & problem solving skills.

### Geography:

#### Our Local Area Study

##### Children will learn to:

- Say the town, county, country and continent that they live in.
- Find Keighley and other important places on a map.
- Describe Keighley using geographical language and vocabulary E.g. urban/rural.
- Compare Keighley to other towns in The UK.
- Explain some of the reasons why people might want to visit or settle in Keighley.
- Describe some of the physical features of Keighley.

### PSHCE:

#### VIPs

##### Children will learn to:

- Identify important people in their lives and why they are special.
- Discuss how our attitudes and behaviours affect our friendships.
- Explain how friends can have different personalities and interests.
- Develop positive resolution strategies.

### Art and Design:

#### Work of other artists - David Hockney

##### Through the topic of 'Keighley' children will learn to:

- Develop their sketching and shading skills when observing plants and leaves.
- Learn to use colour effectively to create effect, including colour mixing.
- Observe and discuss the work of other artists, including the skills of Art appreciation.
- Create landscapes from different perspectives.
- Recite some facts about the local artist David Hockney.

### R.E:

- This half term we will be learning about the different festivals and celebrations associated with Judaism.
- Develop tolerance for and respect towards all faiths.

### Computing:

#### Animation

##### Children will learn to:

- Identify uses for animation.
- Make simple animation flip books.
- Begin to make simple computer animations using computer programmes.

### Science:

#### Our Local Environment/Local Habitats

##### Children will learn to:

- Identify native and non-native plant, animal and bird species.
- Observe, record and identify plants and trees found in our school environment.
- Sort and classify using Venn and Carroll diagrams.
- Use a simple key and flowchart to identify animals.
- Conduct simple investigations into water and air pollution and ways to prevent it.
- Explain how humans are negatively impacting on the environment and ways that we can help to stop climate change.

### Music:

#### Rhythm and Blues

- Weekly whole-school singing assembly
- Develop music appraisal skills
- Discuss personal feelings and opinions about different songs.
- Learn and sing rhythm and blues songs.

### French:

- Listen attentively to spoken language and show understanding of basic phrases by joining in and responding.