

Home Learning:

Currently, homework will not be carried between home and school and will instead be accessed online.

Spelling words will be uploaded via Class Dojo on Monday afternoons with a test every Friday morning (Details to follow).

Daily: Oxford Reading Buddy and Times Table Rock Stars

By the end of Year 2: Children should know by heart their 2, 5 and 10 times tables.

PE:

PE will be on Tuesdays and Thursdays. It is very important that pupils remember their kit- a white polo shirt and black or navy shorts. Long hair must be tied back and earrings removed or covered.

LAYCOCK PRIMARY SCHOOL

Years 1 and 2

Autumn 1

A copy of this curriculum leaflet can be found on the school website.

www.laycockprimary.co.uk



What would Dora the Explorer find exciting about Keighley?

Mathematics

- Place value: Within 20 (Y1) Within 100 (Y2)
- Addition and subtraction: To 20 (Y1) to 100 (Y2)
- Recognising money (Y1) Adding and subtracting money (Y2)
- Problem solving and developing reasoning skills

RE - How is new life welcomed.

- Learning that religions have different ways of welcoming babies into families.
- Recognise the importance of welcoming people, especially babies.

English

- 'Man on the Moon' by Simon Bartram is our class text
- Writing character descriptions
- Instructions
- Recount
- Capital letters, full stops and finger spaces
- Writing in paragraphs

Geography

- Say where in the country Keighley is.
- Use basic geographical knowledge to refer to human features of Keighley.
- Use fieldwork and observational skills to study the geography of the surrounding area.
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Autumn 1



Science - Everyday Materials

- Distinguish between an object and the materials from which it is made.
- Identify and name a variety of everyday materials.
- Describe the physical properties of everyday materials.
- Compare and group together a range of everyday materials based on their properties.

Personal, Social and Emotional Health

Relationships - VIPs

- Explain who the special people in their lives are.
- Talk about the importance of families.
- Describe what makes someone a good friend.
- Know how to resolve an argument in a positive way.
- Identify ways to show others you care.

Creative Curriculum

- Use a range of materials creatively to design and make products.
- Develop a range of art and design techniques.
- Explore the work of an artist - describe what they see and like.

Physical Development

- Throwing and catching skills
- Team games - Invasion games
- Running and jumping skills
- Developing balance, agility and co-ordination