

Evidencing the impact of the Primary PE and sport premium

Evidence and Impact Report for
2020/21



Commissioned by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use

the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Sport-Tec professional coaching weekly, supporting teaching delivery (lockdown excepted; 100% payment made to support company) and CPD across PE curriculum.</p> <p>50% of current Y6 children achieved expected standard in swimming (KS2 National Curriculum (increase from 41.5%))</p> <p>Teambuilding training booked in – awaiting lifting of Covid restrictions for delivery of CPD.</p>	<p>Focus on dance. Children identified this aspect as area not taught so well by current provider.</p> <p>Covid restrictions mean that Y6 top-up sessions did not take place. Y5s did not attend top-up sessions with Y6s & so to address in 2020/21 academic year as Y6s using Sport Premium funding.</p> <p><i>Y4s missed their additional swimming provision from Feb 2020 to end of yr so this needs addressing as Y5s as 'Catch-up'.</i></p> <p>Opportunities for competitive sport were not available due to covid restrictions & this needs to be a focus for 2020-21</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/~~NO~~ * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 July 2022.

Academic Year: September 2020 to March 2021	Total fund carried over: £6817. Spend total: £6204.61 Unspent: £612.39	Date Updated: 22-2-21	
What Key indicator(s) are you going to focus on? 1: the engagement of all pupils in regular physical activity 2:The profile of PESSPA being raised across school as a tool for whole school improvement 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport 5: Increased participation in competitive sport			Total Carry Over Funding: £6817
Intent	Implementation		Impact
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:
Engage Reception pupils in regular physical activity.	Purchase of large outdoor equipment – bikes, go Karts, scooters, tractor & trailer	£394.92	Reception children engaged daily in regular physical activity – something to engage everyone.
Engage all pupils in regular physical activity at playtimes and lunchtimes.	Installation of outdoor storage shed.	£485	Equipment now stored in easily accessed shed with accompanying labelled storage boxes, facilitating outdoor play at playtimes and supporting outdoor PE. Team building resources also stored
	Replenish outdoor play equipment: purchase of skipping ropes, tennis balls, hoops, bibs for team games,	£238.61 + £118.33 + £10.74 = £367.68	
			Equipment also readily available for outdoor PE lessons. Can be easily added to over time as shed has increased capacity. Covid guidance met using additional storage boxes for bubbles.

The engagement of all pupils in regular physical activity - cross curricular links	ankle skippers, elastics, etc. Storage boxes.		in this shed for ease of access.	
	Playground markings to facilitate directed and self-organised activity & further develop the active playground, including ball catcher	£1003.20	Awaiting installation; order signed off. Excl ball catcher as prices have increased significantly over lockdown. -£355 on quote.	Will also support outdoor PE lessons. Children to devise games based around markings. KS2 children as play leaders using markings & resources from shed.
The profile of PESSPA being raised across school as a tool for whole school improvement	Wellie storage unit	£188.95	Every child has accessed Forest Schools provision this academic year, regardless of weather, as we provided footwear & had somewhere to store it all.	Enables all children to access outdoor forest schools provision (wellies donated; more to be purchased) over coming years
	Purchase of 'Teambuilding at School' silver package, incl resources & staff CPD.	£1195	CPD delivered to all staff 18-11-20. Equipment supporting communication and cooperation skills development with KS2 to date within physically demanding activities (lockdown has slowed roll-out)	Build into PSCH curriculum alongside PE provision. Games can be further adapted to meets of children & can be added to.
	Purchase of outdoor maths equipment to support number and fractions acquisition in outdoor environment.	£235.36	Equipment purchased & supporting practical & active application of maths.	Can also be used for indoor maths to support pre-learning / over learning.
	Purchase of large building blocks to develop GMS / hand-eye coordination alongside imaginative play (TTS)	£249.96	EYs children able to handle these light blocks easily and to construct complex structures, developing M&H skills alongside	Storage to be built to keep them in good condition, and to add storage capacity to expand this resource.

Increased confidence, knowledge and skills of all staff in teaching PE and sport	CPD re teaching of gymnastics using large equipment	£70	communication & cooperative skills.	Further resources required following CPD – balance beams; hooked benches; supports / trellis tables (storage is an issue)
Increased participation in competitive sport	Purchase of school team kit	£234.50	CPD delivered 9/20. Staff now confident in use of equipment within school.	
	Swimming top-up provision to Y5/6 pupils not yet at KS2 national curriculum standard	£1780.04	Kit purchased from ASDA, with saving of £15.50	
			Y5 additional provision to maximise impact following covid provided at cost of £1780.04 incl transport over 9 weeks in total.	Core provision remains 1.5 terms, but qualified for 3 terms next year for Ys 4 & 5, of which 1.5 terms transport can be costed to Sport Premium (£2030/2 = £1015 using KCT at discounted rate, plus mileage: budget for £1200)
Unable to spend according to action plan due to covid restrictions:	‘My expedition Rocks’ x2 activity days (1x each of LKS2 & UKS2)	£400		Cost has gone up to £210 per session. Linking to KI 2.
	Participation in MAT competitive events (KS2)	£150	Covid has prevented – carry over to 2021/22	Carry over next yr as focus, linked to KI 5.
	Competitive events with local Primary Schools	£300	Covid has prevented – carry over to 2021/22	Carry over next yr as focus, linked to KI 5
			Covid has prevented – carry over to 2021/22	

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	6/13 = 46.2%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	6/13 = 46.2%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	6/13 = 46.2%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16, 819 £5,790 spent; £11,029 carried forward. +£612.39 (see above) = £11,641.39		Date Updated: 16-7-21	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					3.8%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase percentage of pupils achieving KS2 National Curriculum standard in swimming by the end of Year 6.		Swimming provision extended to provide top-up provision to Y5/6 who have not yet achieved KS2 national Curriculum standard	£25/ bus/ session x6 plus mileage: £200 £92 / pupil swimming lessons x7 = £644	Increased percentage of pupils achieving KS2 NC expected standard. Unable to do, due to closure of pools (covid). Once opened, sent Y5s for 6 weeks as ‘top up’ for their Y4 provision that was cut short by lockdown.	Access full year of swimming with Keighley baths from September 2021 for Y4s, billed for 12 weeks swimming & full year of mini bus, due to <65% pass rate re NC swimming standard. Allocate catch-up funds for Y6s in 2021/22.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					2.5%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Using physical activity to enhance curriculum delivery	'My Expedition Rocks' x2 days activity, linked to curriculum (1 for each of LKS2 & UKS2), eg orienteering, archery	£420	Physical activity brings learning to life; application of skills & knowledge. Still unable to do due to Covid restrictions. To carry over again into 2021/22 academic year & extend.	Extend to KS1 also & allocate £630 next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				43.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provision of high quality sports coaches to work alongside teachers in delivery of P.E lessons to ensure high quality lesson delivery to all pupils, across the P.E curriculum.	Sport-Tec coaches work alongside class teachers (50% of time) to deliver full P.E curriculum coverage across all year groups; teachers receiving quality CPD to develop knowledge & skills as well as confidence to deliver high quality lessons themselves.	£7370 £5790 spent; £1580 carried over	Increased confidence in teaching of P.E amongst staff. High quality P.E lessons across school & across the P.E curriculum. Furlough payments paid to coach during lockdown.	Planning documents building up to provide supporting documents for teaching staff to deliver additional lesson during week. Continued CPD with teachers supporting coach in delivery of lessons. Dance element to be further developed – discuss with Luke / Sport-tec or seek alternative provider.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Children have access to a broader range of activities.</p>	<p>Sport-Tec club x1/wk</p> <p>Staff-led yoga x1/wk</p> <p>High Adventure x1/wk <i>eg archery, martial arts, cricket, badminton, climbing wall, circuit training.</i></p>	<p>£1000</p>	<p>On rolling programme each half term for each of EYs & Y1; Y2/3/4; Y5/6 so all children can access.</p> <p>Due to covid, clubs & events were not able to go ahead. To carry over into 2021/22.</p>	<p>Extend experience of all children to include:</p> <p>climbing wall £350 /day</p> <p>Y5/6 residential every other year;</p> <p>Extended club provision – approach external providers.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have opportunities to engage in competitive activities.	Participation in MAT competitive events (KS2)	£150	Rounders, netball, hockey	PE Coordinators map out events across school year covering Ys3-6 incl, with each school hosting an event. Sport-Tec to support with organisation & resourcing.
	Access to competitive events with other local small schools – Keelham Primary School; Stanbury Primary School; Oldfield Primary School.	£300	Focus this year on girls' football – events set up for Spring Term	PE coordinators to liaise & organise. Minibus or KCT (& driver) required to facilitate (add into costs)
	Access to competitive events at Marley Sports complex.			