

The curriculum offer at Laycock Primary School.

The curriculum offer at Laycock Primary School is a two-year rolling programme, based on the National Curriculum. This ensures that all children cover the full curriculum content across all the foundation subjects, from years 1 to 6, and aims to ensure the full development of the Cultural Capital of all the children in our care. By this, we mean that, by the end of year 6, we aim to ensure that all our children have the essential knowledge they need to be educated citizens and to prepare them fully for their future success. We are a Nurture UK accredited school and the principles of nurture thread through all our work to ensure all our children receive the best start in life, equipping them with the social and emotional skills to do well.

Our approach centres on key themes, encouraging enquiry and questioning and the development of meaningful connections, building up secure knowledge and deep understanding of concepts. Our approach to history is a chronological journey back through time, helping children understand changes over time and the links between historical periods and their impact on our lives today. In both history and geography, we start with doorstep resources, moving to local then national and comparing to international in order to provide first hand experiences whilst broadening the children's knowledge of the wider world.

Our English and Maths curricula are also fully aligned to the National Curriculum. Age-appropriate texts are carefully chosen to engage the children, deliver curriculum content and support reading engagement and enjoyment, linked to foundation subject themes where appropriate. We follow White Rose Maths plans to deliver a carefully structured maths curriculum, supported by the 'Power Maths' scheme.

Our PSHE and RE curriculum is bespoke for our children and community, and fully aligned to DfE guidance to ensure our children have a full understanding of their role and responsibilities within society, British Values and how to keep themselves safe at all times. We follow the Bradford Syllabus for R.E (which is currently under review).

In our Reception class, our curriculum is tailored to meet the needs of and celebrate the successes and individuality of all our Reception pupils, and therefore is always evolving. As a nurturing school, much of our curriculum is shaped around collaborative learning principles and as such there is a strong emphasis on the prime areas of learning, especially communication. The emotional well-being of our children is at the heart of everything we do and the focus we put on these areas supports our children in becoming resilient, confident and well-rounded learners and members of our wider school community. We follow children's interests and ideas through our curriculum to foster a lifelong love of learning, both in and out of school. We acknowledge and celebrate key events across the calendar year, such as Eid, Christmas and Hanukkah, in order to provide our children with a cultural understanding of different faiths and communities represented in Keighley. Our enabling environment and adult interactions continue to support children as they link learning to their play and exploration.

Implementation

Our curriculum is carefully mapped out on a long-term plan over a two-year cycle. Each unit starts with a knowledge harvest which helps teachers to find out what children already know and what they would like to know so that these elements are appropriately incorporated into planning for the cohort. Each unit includes, where possible, a visit, visitor or exciting event to help make learning memorable. Links across subjects and to previous learning in previous years is made in order to create connections and deepen understanding. Our curriculum leaflets give parents and children an

overview of their learning for each half term and are available on our website (under the 'Learning' tab, 'curriculum plans' sub tab)

Home Learning

Home learning projects are an important part of our curriculum implementation. These open-ended, practical activities are closely aligned to the main foundation subject topic currently being studied and are designed to be completed alongside parents and carers as a fun learning opportunity, helping the children to share and embed their knowledge. Daily reading, spelling and practice of number bonds and multiplication facts are an additional element of home learning.

Our aim is to ensure that all our pupils, regardless of their individual needs, backgrounds and starting points, are given the same opportunities to flourish in a happy and secure learning environment, surrounded by adults who are dedicated to helping and ensuring they have successful learning experiences across the curriculum. We foster positive attitudes and develop pupil's aspirations as we work towards 'Building The Future Today.'