

Policy Statement and Rationale:

It is recognised that learning at home is an essential part of good education (source; OFSTED). Regular home learning is vital, since it gives pupils opportunity to practise at home the skills and concepts required for learning. Home learning helps pupils work towards improving important life skills. It helps children to become confident and independent, gaining lifelong skills for lifelong learning.

Curricular Aims

The focus of home learning in Laycock Primary School is on the important skills of English - to include writing, grammar, punctuation and spelling (GPS), and reading with parents / carers - and Maths, to include the practise and acquisition of key number bonds and multiplication tables. Home learning is expected to be appropriate for the age group and abilities of the pupils. It is expected to extend school experiences as well as to consolidate and reinforce skills and understanding.

Time Allocation

At Laycock Primary School we ask that Reception and Key Stage 1 children undertake 10 – 15 minutes per weekday evening on reading, spellings and other phonic based activities and simple number game activities.

In other year groups the nightly time allocation is up to 30 minutes in total on reading, GPS and maths key skills.

A whole school talk activity is also provided via dojo for all children every Monday for discussion as a family and is followed up in key stage assembly.

Every child is provided with:

- A reading book matched to their reading age and interests which takes into account their comprehension as well as their ability to decode words;
- Phonics activities linked to their relevant phase of learning (Reception / KS1 and as appropriate) or a log-on to a spelling based website, or a list of spellings to learn for testing at the end of the week.
- A Numbot /Timestable Rockstar log-on.
- A piece of maths homework each week, related to their learning in class.
- Appropriate topic-based activities.

Where relevant teachers will provide useful, age appropriate and safe website links to support home learning tasks and for research purposes. All access to websites is at no extra cost to parents.

Children are challenged by a termly Home Learning project, a pupil-driven activity that is deliberately open-ended so as to encourage creativity and fun, alongside co-operative learning with parents and carers.

Assessment

Home learning is regularly assessed by the class teacher or by the pupils sharing their work in discussion. Pupils have Home Learning records which parents / carers are asked to contribute to and comment upon.

This policy will be reviewed in line with the current School Development Plan. Comments from staff and governors will be taken into account together with any changes to policy agreed at a staff meeting and approved by the governing body.

Between them the Governors, Head teacher and teaching staff will monitor the implementation of the policy.

Reviewed by teaching staff: April 2020

Approved by the Governing Body:

Signed.....Chair.

Date.....

To be reviewed: April 2022