

### Home Learning:

Spelling words are assigned every Monday. Your child will be sent home with their words on a piece of paper and these should also be practised on Spelling Shed [www.spellingshed.com](http://www.spellingshed.com) using your child's individual login.

Maths homework is sent home on Wednesdays and should be returned on Fridays.

Daily: Oxford Reading Buddy or home reading book and Times Table Rock Stars

**By the end of Year 3:** Children should know by heart their 2, 3, 4, 5, 8 and 10 times tables.

**By the end of Year 4:** Children should know by heart all multiplication facts up to  $12 \times 12$ . Year 4 children will undertake a National Multiplication Tables Check.

### PE:

PE is on Thursdays. It is very important that pupils remember their kit- a white polo shirt and black or navy shorts. Long hair must be tied back and earrings removed or covered.

# LAYCOCK PRIMARY SCHOOL

## Years 3 and 4

### Summer 1

A copy of this curriculum leaflet can be found on the school website.

[www.laycockprimary.co.uk](http://www.laycockprimary.co.uk)



## The Vikings and Anglo-Saxons

### Mathematics

- Fractions - understanding, comparing, adding and subtracting fractions
- Decimals
- Formal methods for calculation
- Daily arithmetic
- Times tables facts

### RE -

- Exploring the main religions and discussing differences in beliefs
- Learning to be tolerant and respectful of each other

### English

- Identifying main and subordinate clauses
- Writing complex sentences using a range of conjunctions
- Using inverted commas to write direct speech
- Using expanded noun phrases and similes
- Using fronted adverbials within story writing
- Writing a Viking saga
- Daily joined handwriting practise

### History - The Vikings & Anglo-Saxons

- Who were The Vikings?
- Where did they come from and why?
- Where in Britain did The Vikings settle?
- What was daily life like for The Vikings?
- Learning to order a timeline of events
- Developing research and enquiry skills
- Understanding how historical evidence helps us to understand the past

## Summer 1



### Science - Light

- Identifying light sources and knowing which are natural/man-made
- Understand why we have daytime and night-time
- Investigate how and why shadows are formed
- Investigate what reflections are
- Learning about how humans see and how the eye works

### Personal, Social and Emotional Health

#### 'Money Matters'

- Understanding where money comes from
- Understanding why people work
- Raising aspirations and thinking about different careers
- Basic enterprise - how to manage a budget and make a profit from a business

### Creative Curriculum

- Making Viking longboats
- Making Viking shields and weaponry
- Using clay to create Viking jewellery
- Writing our names in runes
- Watercolour painting skills
- Drawing and sketching skills

### Physical Development- Track & Field

- Throwing skills E.g. javelin
- Long distance running and sprinting
- Hurdles, long jump and high jump
- Working as part of a team (relays)
- The importance of warm-ups and cool downs