

Home Learning:

Monday:

Spelling list is given out. Children complete a 'Look, Cover, Write, Check' sheet and return by Friday (**earn 3 dojos**).

Tuesday:

Maths homework is given out and needs to be completed and returned by **Thursday**.

PE:

Tuesday and Wednesday: pumps/ trainers, navy or black track suit bottoms or shorts, white t-shirt and sweat shirt.

Times Table Rock Stars:

Children are expected to regularly practise their times tables at home and this is an app purchased by school for the children to use. The children who have earned the most virtual coins in a week will receive a certificate.

How you can help:

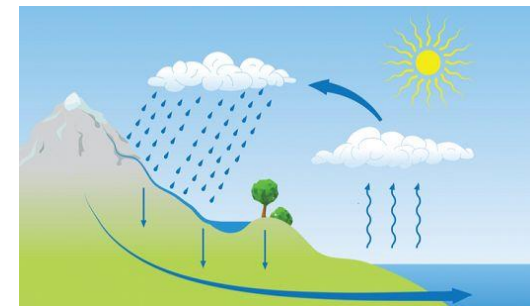
- Read with your child for a minimum of 15 minutes every day
- Help your child by testing them on their multiplication tables and other number facts
- Talk to your child about their day at school and what we have been learning about.

Laycock Primary School

Years 5 and 6

Autumn 1

Will you ever see the water you drink again?



A copy of this leaflet may be found on the school website

English:

- Holes by Louis Sachar - writing for different purposes including: poems, non-fiction, narrative and recount.
- Visual literacy (to be revealed to the children) - writing for different purposes including: character and setting description, persuasive writing, diaries.
- SPAG - focus on using punctuation for effect, word classes and spelling the year 5/6 common words.
- Reading - focus on the 3 skills: Infer, Explore and Define.

Geography:

Will you ever see the water you drink again?

- Why is water a major necessity in any village, town or city?
- How does rainwater form in the first place?
- Why do some places go for a long time without rain and others have too much rain?
- How is water used to help provide energy to many places?
- Can you create a moving toy that requires water to power it?
- What happens to the water in our home once it disappears down the sink?
- Which music is associated with water and can you create your own?

French:

- Listen attentively to spoken language and show understanding by joining in and responding.

Art and Design:

What can we recycle to make a recycling banner?

- What designs can we sketch for a banner that celebrates and promotes recycling?
- Can we use software to help us develop our ideas?
- Which design will we choose and why?
- How will we use colour and contrast in our banner?
- What our people's reactions to our banner?

PSHE:

- New Beginnings

Science:

How different will you be when you are as old as your grandparents?

- Can you create a chart to find out about what a baby, you, a teenager, a young adult, your parents and grandparent can and cannot do?
- What can you now do that you couldn't do when you were a baby?
- Do we all have the same X Factor?
- What are the important things we should do to keep fit and healthy?
- Through drawing and painting, can you accurately sketch yourself and your grandparent?
- Can you explain how changes can result in the formation of new materials?
- What is the life expectancy of different animals?
- How would you wish to be remembered as you make your journey through life?

R.E:

- This half term we will be learning about different places of worship.

Computing:

- E-safety- keeping safe when using a computer.
- Digital literacy- using search tools effectively, to understand how results are selected and ranked.
- Coding- learning to design, write and debug programs.
- Using algorithms and learning how they work.

Maths:

- Roman Numerals.
- Place value: read, write, order and comparing numbers.
- Solving problems including addition, subtraction, multiplication and division.
- Reasoning skills.
- Real life Maths problems including using time tables and budgeting for journeys.

Music:

Why is there a harmony in my head?

- How can we imitate a drum kit using our voices to beat box and by using body percussion?
- Can we perform rhythmic patterns in a round?
- What does harmony mean?
- Which songs work when we sing them in a round and why?
- How can we accompany a song played in a round?
- Can our whole class perform a song in a round and accompany it with instruments?