

Home Learning:

Monday:

Spelling list is given out. Children complete a 'Look, Cover, Write, Check' sheet and return by Friday (**earn 3 dojos**).

Tuesday:

Maths homework is given out and needs to be completed and returned by **Friday**.

PE:

Tuesday and Wednesday: pumps/ trainers, navy or black track suit bottoms or shorts, white t-shirt and sweat shirt.

Times Table Rock Stars:

Children are expected to regularly practise their times tables at home and this is an app purchased by school for the children to use. The children who have earned the most virtual coins in a week will receive a certificate.

How you can help:

- Read with your child for a minimum of 15 minutes every day.
- Help your child by testing them on their multiplication tables and other number facts.
- Talk to your child about their day at school and what we have been learning about.

Laycock Primary School

Years 5 and 6

Autumn 2

Real world, news and the
environment



A copy of this leaflet may be found on the school website

English:

- Book and satellite texts (similar theme but different genres) based around Refugees - writing for different purposes including: writing to entertain, writing to inform, writing to persuade and writing to discuss.
- SPAG - focus on using punctuation for effect, identifying the function of a word in a sentence and spelling the year 5/6 common words.
- Reading - focus on the 3 skills: Infer, Explore and Define.

Geography:

Will you ever see the water you drink again?

- Why do some places go for a long time without rain and others have too much rain?
- How is water used to help provide energy to many places?
- Can you create a moving toy that requires water to power it?
- What happens to the water in our home once it disappears down the sink?
- What is happening to the ice caps?
- In the news, what is happening to the environment?

French:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Read carefully and show understanding of words, phrases and simple writing.

Art and Design:

Could we create a model Minecraft school?

- What is special about the design of Minecraft?
- Can we sketch what parts of our school would look like in Minecraft?
- Can we develop a sketch into a drawing and finished coloured picture?
- How could we use modelling materials to make 3D models and colour them to look like Minecraft 'products'?
- Can we construct a model of part of our school to look like a Minecraft screenshot in 3D?
- Can we publish pictures of our models online?

PSHE: Getting on and falling out.

Science:

Could Spiderman really exist?

- Can you create your own classification system that will take account of all plants and animals within your school grounds?
- Can you now classify a group of animals and plants you have selected from a chosen environment?
- Can you discover the special attributes that some animals and plants have to help them survive.
- Why might some animals and plants be endangered and can you focus on one that you would like to carry out further research on?
- What are micro-organisms and how would you classify them?

- By observing artists' work can you capture images of a chosen animal?

R.E:

- This half term we will be learning about different symbols in different religions.

Computing:

- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

Maths:

- Four operations
- Mental maths
- Multiples
- Problem solving
- Measurement
- Geometry
- Statistics

Music:

If I like that bit in a song, how can I use it?

- How do musicians use sampling?
- What is a loop and how can we record them?
- How can we record our own samples and loops and then use them in a piece of music?
- Can you compose a melody on a keyboard?
- What is sequencing and how can we use it?
- Which sounds will we collect to use in our composition?