

### Home Learning:

**Monday** – Spellings / Maths go out in home learning book. The children should write one sentence with each of their spelling words. Maths homework will be linked to our current Maths topic.

**Friday** – Return all homework. Spellings will be tested on a Friday morning.

**Daily:** Reading and Times Table Rock Stars

**By the end of Year 3:** Children should know by heart their 2, 3, 4, 5, 8 and 10 times tables.

**By the end of Year 4:** Children should know by heart all multiplication facts up to 12 x 12. Year 4 children will undertake a National Multiplication Tables Check.

### PE:

PE will be on Mondays and Wednesdays. It is very important that pupils remember their kit- a white polo shirt and black or navy shorts. Long hair must be tied back and earrings removed or covered.

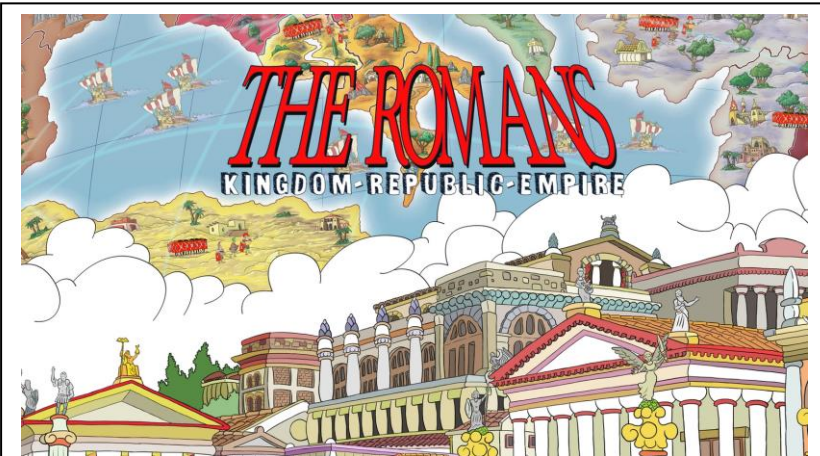
# LAYCOCK PRIMARY SCHOOL

## Years 3 and 4

### Autumn 1

A copy of this curriculum leaflet can be found on the school website.

[www.laycockprimary.co.uk](http://www.laycockprimary.co.uk)



How was life different in Roman times?  
How did The Romans affect life in Britain?

### Mathematics

- Place value - recognising the value of digits
- Calculation - addition, subtraction, multiplication and division
- Roman numerals
- Times tables
- Problem solving and developing reasoning skills

### RE - Beginnings

- Introduction to the Hindu faith
- The Hindu Creation Story
- Celebrating a birth in the Hindu faith
- Festivals including Diwali

### English

- 'Romans on the Rampage' - Jeremy Strong
- Writing a newspaper article
- Writing a diary entry
- Information texts about Romans - answering comprehension questions and writing fact files
- Learning to use commas and inverted commas correctly
- Using a range of suffixes and prefixes correctly

### History - The Romans

- Who were The Romans and how did they live?
- Julius Caesar, Emperor Claudius and Emperor Hadrian
- What is so spectacular about Rome?
- How did invasions of Britain change British life?
- Why and how did they build roads?
- Boudica's rebellion - who was she?
- Roman gods, goddesses, myths and legends

## Autumn 1

Why were The Romans so powerful and what did we learn from them?



### Science - Electricity

- Sources of electricity
- Identifying electrical appliances
- Explain how electricity is generated
- Making and testing electrical circuits
- Testing conductors of electricity
- Experimenting with electrical switches
- Learning about sustainable energy sources and electrical vehicles

### Personal, Social and Emotional Health

'New Beginnings'

- Worries about the new school year
- Goals and targets for this year
- Our strengths and weaknesses
- School rules and routines

### Creative Curriculum

- Making roman shields
- Designing a Roman town and Roman baths
- Mosaic work
- Roman style pottery
- Roman statues
- Learning to play recorders
- Copying a simple rhythm or tune with recorders

### Physical Development

- The rules of Dodgeball
- Throwing and catching skills
- Working as part of a team
- The importance of warm-ups and cool downs
- Learning about different muscle groups