

### Mathematics

- Number bonds to 10 exploring link between addition and subtraction.
- Reinforcing doubling and halving
- counting in 2's
- Counting in 10's
- Solving problems using all of the operations.
- Telling o'clock times
- Using everyday language to explain and compare weight, capacity and length
- Estimating amounts

### Communication and Language

- Begin using different tenses in writing and conversation and using them appropriately
- Speak confidently in front of a wider group
- To answer how/why/where/when questions confidently
- Recount events in sequential order
- Begin to connect ideas and make links
- I can share my ideas with the whole class
- I can make compromises and resolve conflicts with my friends

### English

- Daily Phonics sessions
- Use adjectives in writing
- Writing full sentences independently without adult input
- Application of phase 3/4 in writing
- Use finger spaces
- Begin to use capital letters and full stops correctly
- Use story language for writing
- Writing our own fiction and non-fiction books
- Children can make predictions
- Children are confidently able to read phase 3/4 content
- Children have learnt most phase 3 tricky and HFW.

### Physical development:

- Children can now all cycle on the balance bike
- Confident fine motor skills
- Children all confidently use tripod grip
- Children confident to take risks in their play
- Children willing to give new challenges a go

### Understanding the World

- history of dinosaurs on our planet (children's interest)
- changes to living things- observing tadpoles/butterflies
- observing changes over time and looking at life cycles
- exploring seasons and weather changes
- sharing family photos
- changing from being a baby to a child
- our local area
- places that are important to us

## Summer 1 Our Wonderful World



### Impact of Coronavirus

In light of the Coronavirus pandemic our online learning content for Reception children is based on this curriculum map as much as possible. Children are receiving daily access to Maths, Phonics and writing activities. On Mondays and Wednesdays children also receive challenges related to Understanding of the world and Expressive arts and design. Miss Evans continues to be contactable via class dojo to parents of Reception children daily.

### Expressive Arts and Design

- Making traps for evil pea
- Gardening
- Making our own pirate ships to float/sink using different materials
- Collaborative art
- Emotional art linked with PSHE how are we feeling.
- Line art
- Using and mixing water colours
- Children can create and record their own musical performances

### Physical Development

PE this half-term will be taught by our sports coach Sam and will follow the theme of 'Athletics'.

- Sprinting and running longer distances
- High jump and long jump
- Mini hurdles
- Throwing foam javelins and small balls