

Home Learning:

Friday - Spellings

Yr1: Practice their words by copying them in their books.

Yr2: Practice each word and write a sentence with each word in.

Spellings will be tested on a Friday morning.

Friday- Numeracy homework linked to work in class. Homework to be handed in on Friday morning.

Daily: Reading

PE:

PE will be on Mondays and Wednesdays. It is very important that pupils remember their kit- a white round necked shirt and black or navy shorts. Long hair must be tied back and earrings removed or covered.

How to Help:

- Read with your child for a minimum of 15 minutes every day
- Help your child by testing them on their multiplication tables and other number facts
- Talk to your child about their day at school and what we have been learning about

LAYCOCK PRIMARY SCHOOL

Years 1 and 2

Spring 1

A copy of this curriculum leaflet can be found on the school website.

www.laycockprimary.co.uk

Why do we remember The Great Fire of London?



English

- The Great Fire of London by Paul Perro (poetry)
- Toby and The Great Fire of London
- Diaries
- Descriptive writing
- Drama

RE

Special Days

- To be able to reflect on days and the passing of time
- To know about special days in religions
- To be able to reflect on the meaning of special religious days
- To understand the value of special days and festival celebrations for members of faith communities

Music

How low can you go?

- Can we hear high and low sounds?
- Can we chant, sing and speak a song using different pitch and volume?
- Can I play different sounds on the ocarina?

Art

What does London look like now?

- What can we see in London?
- Can we draw and colour a view of the place and use software to produce a picture too?
- What patterns and textures can we see there?
- What materials could we use to make a collage of a view?
- Can we make individual collages?
- Can we identify features of London in our collage?

Mathematics

- Place value
- Numbers to 100
- 4 operations (addition, subtraction, multiplication, division)
- Length, weight and mass
- Consolidation of properties of shape
- Applying our understanding to solve problems

Autumn 2 Why do we remember The Great Fire of London?



Topic

Why do we remember The Great Fire of London?

- I can find out some of the ways in which London has changed.
- I can find out some of the ways in which how we live now is different and similar to how people lived in 1666.
- I can find out about how the Great Fire started and spread across London.
- I can understand how we know about the Great Fire of London.
- I can find out how London was rebuilt after the Great Fire.

Personal, Social and Emotional Health

Going for Goals

- Taking responsibility - for their successes and when things go wrong
- Waiting for what they want; showing persistence (keeping going)
- Showing resilience - bouncing back or maintaining effort through a difficult experience or after a mistake or failure
- Setting and achieving goals

Science

What is school made of?

- How can you classify objects taking account of the materials they are made of?
- What are the main reasons for choosing materials for different parts of the school?
- Have materials used for building changed since the past?
- What else can you find that is made of: metal; glass; plastic and wood?
- Can you make a toy using a range of materials and explain why you have chosen the materials?