



Remote Learning > Face-to-Face Learning Curriculum Coverage Spring 2 Year 3/4

Maths

- Calculating perimeter
- Multiplication - writing multiplication number sentences and solving calculations
- Learning Time Tables (Y3 - x3, x4, x8 and Y4 - all tables up to x12)
- Learning division facts for times tables
- Multiplying and Dividing by 10, 100 and 1000
- Multiplying 2 and 3 digit numbers using formal written methods

English

- Persuasive writing unit - Healthy Snacks
- Learning to write a persuasive advertisement for a healthy snack
- Learning the rules for adding suffixes
- Using prepositions of place and time
- Non-chronological report unit - Endangered Animals
- Learning to organise writing into paragraphs
- Using headings and sub-headings
- Weekly spelling on Spelling Shed, twice weekly Hive games
- Daily reading (Oxford Reading Buddy)

Science (States of Matter)

- Sorting solids, liquids and gases
- Describing the properties of solids, liquids and gases
- Understanding how solids can change into liquids or gases and how changes are reversed
- Understanding the process of cooling, heating and melting
- Understanding evaporation
- Learning to describe the water cycle and labelling diagrams
- Rain water collection and evaporation experiment

- Investigating how quickly chocolate melts
- Investigating how to slow down or speed up ice cubes melting

Geography (What Makes the Earth Angry?)

- Understanding the positive and negative impact that humans have had on the world
- Understanding climate change
- Recognising endangered species and how we can protect them
- Learning about the effects of deforestation
- Learning about the impact of plastic pollution
- Making an effort to recycle waste and understanding the processes of refuse collection and recycling.
- Considering how we can have a positive impact on our local environment in school

