

P.E:

Reception Class will have PE lessons on Wednesday morning so please ensure your child has a full PE kit to change into in a clear labelled bag. Most children leave their kit in school for the half-term. Your child will also participate in daily outdoor play where a wide range of activities will be available to them, including climbing, using large equipment and the use of a large space to enable their ideas to develop and be enhanced.

How You Can Help at Home:

- ❖ Read to and with your child at home as often as possible, count regularly from 1-20 and play games using your phonics sacks.

Home Learning: fifteen minutes every day

Daily reading and reinforcement of Jolly Phonic sounds. Your child will receive a home folder which will contain a wipe-clean letter formation and number formation practice sheet. Regularly using these will help your child to progress. They will also be given 'Rocket words' - common words which your child should practise recognising and reading. Once they are secure in reading their words a new will rocket will be sent home.

Books and your child's home folder should be kept in your child's book bag to be used at home and at school please.

Reading books will be changed on Mondays and Fridays.

Book bags

Please ensure that your child comes to school with their book bag and home folder every day.

Dates to remember:

PE- Every Wednesday morning

Laycock Primary School Reception Class Letter Spring term 1 January 2020



Once upon a time.....

This half term in Reception we will be focusing on the art of storytelling. We will be exploring a wide range of traditional tales and using them to develop our skills based learning. Below you will find further information about what your child will be learning this half term. As always, if you have any questions please contact Miss Evans.

Communication, Language and Literacy

- Phonics phase 3
- Story telling using sequential language
- Sequencing our sentences both verbally and when written
- Begin to write sentences with finger spaces.
- Following 2 part instructions
- Applying our phonics knowledge to our writing
- Rocket cards

Please continue to read daily at home with your child and record it in your child's reading record.

Personal, social and emotional development

- Ask questions about the different celebrations we are learning about
- Begin to give their opinions, understanding it is okay not for everyone to have the same opinion
- Descriptive language to describe what they can see/feel around them.
- Restorative practise
- Developing language to resolve own conflicts
- Team building and creative activities designed to encourage children to listen to and suggest ideas

Physical Development

- Continuing to develop scissor skills
- Tying shoe laces
- Continuing to use a tripod grip
- Cycling on a balance bike
- Hand eye co-ordination
- PE sessions with Kelvin every Wednesday

Expressive arts

- Den building
- Baking- gingerbread men
- Using resources to build houses for 3 little pigs
- Investigating floating/sinking
- Making natural art outside
- Foraging
- Looking at famous natural artists

Problem Solving, Reasoning and Number

- Counting to 100 forwards and backwards
- Securely count up to 20 forwards and backwards
- Can recognise numbers up to 20
- Subtraction and addition
- Beginning to record number sentences
- Completing patterns
- Use language to describe size, capacity, weight, money and time

Understanding of the World

- Exploration of Chinese New Year
- How do different cultures and communities celebrate differently
- Floating and sinking
- Modes of transport