

**P.E:**

Reception Class will have PE lessons on Wednesday morning so please ensure your child has a full PE kit to change into in a clear labelled bag. Most children leave their kit in school for the half-term. Your child will also participate in daily outdoor play where a wide range of activities will be available to them, including climbing, using large equipment and the use of a large space to enable their ideas to develop and be enhanced.

**How You Can Help at Home:**

- ❖ Read to and with your child at home as often as possible, count regularly from 1-20 and play games using your phonics sacks.

**Home Learning: fifteen minutes every day**

Daily reading and reinforcement of Jolly Phonic sounds.

Your child will receive a home folder which will contain a wipe-clean letter formation and number formation practice sheet. Regularly using these will help your child to progress. They will also be given 'Rocket words' – common words which your child should practise recognising and reading. Once they are secure in reading their words a new will rocket will be sent home.

Books and your child's home folder should be kept in your child's book bag to be used at home and at school please.

Reading books will be changed on Mondays and Fridays.

**Book bags**

Please ensure that your child comes to school with their book bag and home folder every day.

**Dates to remember:**

- PE- Every Wednesday morning
- Parents evening 12<sup>th</sup> and 14<sup>th</sup> November
- Phonics morning- 21<sup>st</sup> November
- Maths afternoon- 28<sup>th</sup> November

**Laycock Primary School**  
**Reception Class Letter**  
**Autumn Term 2**  
**September 2019-20**



**Personal, Social and Emotional Development**

- Sharing resources
- Working together to create something
- Listening to other children's ideas
- Sharing own ideas and opinions
- Beginning to resolve conflicts independently
- Taking pride in own achievements
- Having a plan of action before setting out to do something.

- Knowledge and Understanding of the World**
- What are birthdays? How do we celebrate them?
  - Why do people get married? What happens at a Wedding?
  - Diwali: The festival of light
  - The Christmas Nativity
  - Does everyone celebrate Christmas? How do people celebrate differently?

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### **Communication, Language and Literacy**

- Continuing to split words up and blend the sounds together for reading.
- Daily phonics sessions
- Writing simple CVC words and captions
- Letter formation
- Telling information and stories in sequential order.
- Talking in-front of the whole class.
- Active listening skills.

### **Problem Solving, Reasoning and Number**

- Reading and recording numbers 1-10 and 11-20.
- Adding amounts with practical resources
- Beginning to write number sentences
- Subtraction with practical resources
- Nonstandard units of measurement
- Naming 2d and 3d shapes.

### **Creative Development**

- Making Winter boxes- cards, snowmen, crafts.
- Performing to the whole school and families (Nativity)
- Creating our own music
- Baking
- Model making
- De-constructed role play
- Self- service playdough creation station.

### **Physical Development**

- Gross motor development through outdoor play.
- Tackling new challenges, taking risks with supervised activities.
- Learning to travel in different ways.
- Hockey