

Home Learning:

Friday - Spellings

Yr1: Practice their words by copying them in their books.

Yr2: Practice each word and write a sentence with each word in.

Spellings will be tested on a Friday morning.

Friday- Numeracy homework linked to work in class. Homework to be handed in on Friday morning.

Daily: Reading

PE:

PE will be on Mondays and Wednesdays. It is very important that pupils remember their kit- a white round necked shirt and black or navy shorts. Long hair must be tied back and earrings removed or covered.

How to Help:

- Read with your child for a minimum of 15 minutes every day
- Help your child by testing them on their multiplication tables and other number facts
- Talk to your child about their day at school and what we have been learning about

DISCLAIMER

The following curriculum leaflet has all the intended content for the Summer 1 half term. However due to the current situation with covid-19 , the content has been altered and provided on an online platform.

LAYCOCK PRIMARY SCHOOL

Years 1 and 2

Summer 1

A copy of this curriculum leaflet can be found on the school website.

www.laycockprimary.co.uk

What a wonderful world!



English

- The Secret Sky Garden by Fiona Lumbers
- Greta and the Giants by Zoe Tucker and Zoe Persico
- Diary writing
- Descriptive writing
- Retelling stories

Mathematics

- Geometry: position, direction, making turns.
- Time: Ordering events, telling the time, hours and days, writing and comparing time.
- Consolidating learning on place value, addition and subtraction.

RE

Special Days - Christianity and Buddhism

- I can reflect on days and the passing of time.
- I can give examples of special days in religions.
- I can reflect on the meaning of special religious days

Music

Does music always make us feel happy?

- How can our voices show different moods and feelings when we sing or chant?
- What instruments would you choose to describe moods or feelings?
- What is tempo and what is timbre?
- Which instruments would you choose to accompany different pieces of music and why?

Art

What's a still life anyway?

- Which artists are famous for their still life work?
- What objects would we choose to draw and what materials shall we use?
- How do you use a viewfinder?
- How can we make the objects we draw look light or dark or shiny or rough?
- Can we sketch our drawings first?
- What techniques will we use for our final drawing?

Summer 1 What a wonderful world!



Topic

What makes Keighley exciting?

- I can understand what our local area is like.
- I can observe what my local area is like.
- I can describe where things are on a map.
- I can observe what my local area is like.
- I can name the types of jobs people do in our local area.
- I can understand ways that we can change the local area.
- I can ask questions.

Personal, Social and Emotional Health

Relationships

- I know the people who are important to me.
- I can tell you something that has made me jealous.
- I can feel proud on behalf of my friends when they have done something well.
- I can tell when I am proud or jealous.
- I understand that being unkind and hurting someone doesn't make me feel better.
- I can think of ways to make me feel better when I feel hurt without hurting others.

Science

How do the seasons impact on what we do?

- I can describe how day length varies from winter to spring.
- I can observe and describe the weather in spring.
- I can collect and record data about the weather in spring.
- I can identify signs of spring.
- I can observe and describe the weather in summer.
- I can explain how to stay safe in the sun.