

## Home Learning:

### Every day:

Practice multiplication tables - remember to use our exciting program *Times Tables Rockstars*. Your child will have an individual log on for this.

Read your school reading book.

Don't forget to go on Discovery Education where there are lots of exciting games and videos.

**Username:** student30803

**Password:** primary

### Monday:

Spelling list is given out. Children complete a 'Look, Cover, Write, Check' sheet and return by Friday (**earn 3 dojos**).

### Tuesday:

Maths homework is given out and needs to be completed and returned by **Thursday**.

### PE:

Tuesday and Wednesday: pumps/ trainers, navy or black track suit bottoms or shorts, white t-shirt and sweat shirt.

### How you can help:

- Read with your child for a minimum of 15 minutes every day
- Help your child by testing them on their multiplication tables and other number facts
- Talk to your child about their day at school and what we have been learning about

# Laycock Primary School

## Years 5 and 6

### Spring 1

## How can we rediscover the wonder of Ancient Egypt?

A copy of this leaflet may be found on the school website



## English

- Stories set in the Victorian era.
- Books: Oliver Twist by Charles Dickens & Street Child by Berlie Doherty.
- Non-fiction, poetry and fiction based around Space and UFOs.

## Science

### *Will we ever send another human to the moon?*

- Could we describe the Earth and Sun as space cousins?
- Can you explain why we have day and night?
- How can we appreciate the distances between and the sizes of the Sun, Earth and Moon.
- What can we learn about the Solar System and the other planets in it?
- Who was Neil Armstrong and what would you ask him if you met him?

## Geography/history

### *How can we re-discover the wonder of Ancient Egypt?*

- Where is Egypt and why do so many people go on holiday there?
- What is an archaeologist and how have they helped us to find out about the past?
- How can you recreate the wonder of the pyramids?

- What have we learnt from the Ancient Egyptian's writing?
- Who were the Pharaohs and why were they important?
- What would you ask an Ancient Egyptian?
- Were the Egyptians more advanced than we are?

## Art and Design

### *How can we design our own font?*

- Can we sketch designs for fonts for three different audiences?
- What could we include in a font design that reflects our personalities and achievements in school?
- What drawing techniques can we use as we develop our designs?
- How can we use software to develop our font designs?

## Maths

- Arithmetic - four operations
- Fractions - finding fractions of numbers; equivalent fractions; simplifying fractions; adding, subtracting, multiplying and dividing fractions; and comparing and ordering fractions.
- Ratio and proportion - scales, ratio.
- Statistics

## R.E

This half term we will be learning about different sacred writing.

## Music

### *What's that drumming sound?*

- Which cultures have a musical tradition of drumming?
- Has speech got a rhythm and can we follow the rhythm with body percussion?
- Can we play a variety of cyclic patterns on percussion instruments?
- Which drumming rhythms can we improvise using percussion instruments?

## Computing

- I can use sequence, selection and repetition in programs; work with variables and various forms of input and output.
- Design, write and debug programs that accomplish specific goals.

## Languages

- I can engage in conversations; ask and answer questions; express opinions and respond to those of others.
- I can speak in sentences using familiar vocabulary, phrases and simple writing.