



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
P.E Coach in school provides high quality P.E teaching across the P.E curriculum and year groups	Extend range of cross-curricular clubs to encompass a broader range of activities.
Variety of sporting activities and clubs across UKS1 & KS2.	Extend opportunities for younger children and our least active pupils.
All Y4 children have swimming lessons for 3x ½ terms (moved from Y5 as this was deemed too late for our children).	Add top-up swimming sessions to increase the % of our Y6 pupils achieving KS2 expected standards in swimming.
Sports equipment for playtimes repaired & enhanced	Extend opportunities for competitive sport.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	42.6% Each pupil = 7.1%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42.6%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<del>Yes</del> /No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,819	Date Updated: 15-7-19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £6749 = 40.2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide all pupils with 2 hours physical education, school sport and physical activity per week.	All pupils take part in timetabled P.E lessons, supported by purchase of equipment.	£300	All children now access at least 2 hours of P.E a week, at least 50% of this with qualified P.E coach.	To continue external sports coach provision into 2019/20, with short-term planning added to support sustainability of confidence, provision & standards over time.
	Hall made safe for PE activity by installation of soft sliding doors to separate activity area from storage area	£5149	Children can now safely participate in PE activity all year round	To maintain in good state of repair.
Engage at least 35% of pupils in extra curricular sporting & physical activity	All pupils participate in structured activities at playtimes, supported by purchase of equipment & repair / maintenance of large outdoor equipment.	£200 £500	Timetabled MUGA activity. Adult-led activities; large equipment repaired & in use playtime & lunchtime play for all children.	Review clubs on offer to ensure they appeal to children. Alter provision to facilitate KS1 pupils to much greater extent.
	After-school sports club to target sports relevant to our pupils (rolling programme), provided by external provider x1 / week.	£600	12 – 20% of pupils engaged currently on a weekly basis. Request for Boxercise was delivered but children did not attend.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£120 = 0.7%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Using P.E to improve skills in Geography & map reading	Purchase of 20 compasses to support orienteering basic skills & basic map reading skills.	£120	Supporting Historic England work also, linking to map work. Children learning to use compasses accurately.	Future link to orienteering curriculum provision.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£7370 = 43.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provision of quality P.E lessons for all pupils.	Ongoing CPD provision from qualified external P.E provider, working alongside class teachers	£7370	Teachers receive weekly CPD across PE curriculum. Increased confidence in teaching of PE. Increased quality of P.E teaching across school.	Continue into 2019/20 academic year, supported by planning to facilitate follow-up lessons delivered by class teachers.
Provision of quality sports activity at lunch-time x1 day/week	External P.E provider provides lunch time structured activity x1 day/ week	Incl in above	Children engaged in structured activity, learning new games and skills.	Children can play these games themselves, without adult support / supervision.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£400 = 2.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to experience range of sporting & physical activities	After-school clubs provided by staff, eg yoga, Zumba, running club, rounders, etc. Equipment purchased to support – mats, portable sound system, rounders bats & balls, bases, etc.	£400	20% average attendance achieved.	Staff to be consulted re availability / sustainability of this provision, given significant staffing cuts & increased workload.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1000 = 5.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure school participates in infra- & inter-school competition	<p>School will participate in MAT competitive sporting activities, with KCT costs covered through SPF.</p> <p>All pupils compete in school sports week, culminating in whole school sports day: purchase of Kwik Cricket set, rounders bases, high jump, new mats, replacement bench.</p>	<p>£500</p> <p>£500</p>	12 pupils from Y3/4 & 12 pupils from Y5/6 participated in competitive multi-skills events at Farnham Primary School with other MAT schools.	<p>To continue into 2019/20 academic year.</p> <p>Can this be extended to offer additional opportunities across more sports?</p> <p>Can we link with other small schools to create competitive opportunities?</p>