Home Learning:

<u>Friday</u> – Spellings <u>Yr1</u>: Practice their words by copying them in their books. <u>Yr2</u>: Practice each word and write a sentence with each word in.

Spellings will be tested on a Friday morning.

<u>Friday</u>- Numeracy homework linked to work in class. Homework to be handed in on Friday morning.

Daily: Reading

<u>PE:</u>

PE will be on Mondays and Wednesdays. It is very important that pupils remember their kit- a white round necked shirt and black or navy shorts. Long hair must be tied back and earrings removed or covered.

How to Help:

- Read with your child for a minimum of 15 minutes every day
- Help your child by testing them on their multiplication tables and other number facts
- Talk to your child about their day at school and what we have been learning about

Key Dates:

- Tuesday 12th and Thursday 14th November: Parents' Evening.
- Thursday 21st November: Year 1 phonics morning
- Thursday 28th November: Maths afternoon
- Tuesday 17th December: Nativity performance

LAYCOCK PRIMARY SCHOOL

Years 1 and 2

Autumn 2

A copy of this curriculum leaflet can be found on the school website.

www.laycockprimary.co.uk

Where will our adventures take us?



<u>English</u>

- Orion and the Dark
- Where the Wild Things Are
- Developing handwriting
- Writing for a range of purposes: diary writing, instructions, recounts, poems and retelling known stories.

Mathematics

- Recognise and name 2D shapes.
- Compare and sort shapes with everyday objects.
- Identify and describe the properties of 3D shapes.
- Identify 2D shapes on the surface of 3D shapes.
- Calculation addition and subtraction
- Learning number bond facts by heart
- Problem solving and developing reasoning skills

<u>RE</u>

Special People and Myself

- Describing why we are special and naming the special people in our lives
- Beginning to explore special people and objects linked to the Christian faith.
- The Christmas Story

Autumn 2 Where will our adventures take us?

<u>Music</u>

How low can you go?

- Can we hear high and low sounds?
- Can we chant, sing and speak a song using different pitch and volume?
- Can I play different sounds on the ocarina?

<u>Topic</u>

Why was Christopher Columbus brave?

- Who was Christopher Columbus and why do we talk about him today?
- What would it be like to be a voyager?
- Why would Christopher Columbus' voyages have been very dangerous?
- How did Christopher Columbus make our world a better place?
- What advice would you give Christopher Columbus?

<u>DT</u>

How will we float our boats?

- What materials are real boats made from?
- How will we keep our boats upright in the water?
- Can we design a mast and sail and what materials could we use to make them?
- Do our finished boats work and how can we improve them?

<u>Personal, Social and Emotional Health</u> Getting on and Falling Out

- I know what it means to be a good friend.
- I can listen well when other people are talking.
- I know that people don't always see things the same way.
- I can see something from another point of view.
- I can work well in a group.
- I know how to make up with a friend when we have fallen out.
- I know some ways to calm down if I am starting to feel angry.

<u>Science</u>

Why does it get darker earlier in winter?

- Why are we sometimes afraid of the dark?
- Where do shadows come from?
- Why is the Sun so important to us and is it always in the same place?
- Where do the stars go to in the daytime?
- Which animals come out at night?